

KS1 LONG TERM MAP A2 B2

| | AUTUMN A Gunpowder Plot | SPRING A Natural world | SUMMER A How homes and schools have changed | AUTUMN B Local area | SPRING B The Coronation | SUMMER B Our city |
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| ENGLISH | <p>Year 1: Stories with Familiar Settings Labels and Captions Senses</p> <p>Year 2: Stories with Familiar Settings Information Posters and Reports Senses</p> | <p>Year 1: Traditional Stories and Cultural Stories Instructions Pattern and Rhymes</p> <p>Year 2: Traditional Stories with a Twist and Cultural Stories Reports Classical Poems Around a Theme</p> | <p>Year 1: Fantasy Stories Recounts Funny Rhymes/Poems</p> <p>Year 2: Fantasy Stories Recounts and Explanations Classical Poems</p> | <p>Year 1: Stories with Familiar Settings Labels and Captions Senses</p> <p>Year 2: Stories with Familiar Settings Information Posters and Reports Senses</p> | <p>Year 1: Traditional Stories and Cultural Stories Instructions Pattern and Rhymes</p> <p>Year 2: Traditional Stories with a Twist and Cultural Stories Reports Classical Poems Around a Theme</p> | <p>Year 1: Fantasy Stories Recounts Funny Rhymes/Poems</p> <p>Year 2: Fantasy Stories Recounts and Explanations Classical Poems</p> |
| MATHS | <p>Year 1 Number and Place value Addition and subtraction inc empty box 2D shape inc symmetry Measures; money, length and time 3D shape</p> | <p>Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape Measures; money, time and mass</p> | <p>Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Mixed problems Fractions 3D shape Position and direction Measures money, capacity and time</p> | <p>Year 1 Number and Place value Addition and subtraction inc empty box 2D shape in symmetry Measures; money, length and time 3D shape</p> | <p>Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape Measures; money, time and mass</p> | <p>Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape Position and direction Measures money, capacity and time</p> |
| | <p>Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division 2D shape inc symmetry</p> | <p>Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape</p> | <p>Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division</p> | <p>Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division 2D shape in symmetry</p> | <p>Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape</p> | <p>Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division Mixed problems- 4 operations</p> |

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| | Measures money and length Fractions | Time Statistics/data | Mixed problems- 4 operations Fractions 3D shape Position and direction Measures, time, mass, capacity Statistics data | Measures money and length Fractions | Time Statistics/data | Fractions 3D shape Position and direction Measures time, mass, capacity Statistics data |
| R.E. | God: What do Christians believe God is like? What are festivals and why do we have them? | What do Muslims believe? Salvation: Why does Easter matter to Christians (core) | How do Christians talk to God? How can I make a difference in the world? | Creation: Who made the world? Incarnation: Why does Christmas matter to Christians? | What do Jews believe? Salvation: why does Easter matter to Christians? (digging deeper) | Gospel: What is the Good News that Jesus brings? What is faith and what difference does it make? |
| COMPUTING | Online safety - using technology safely, - how to keep personal information secure. - Stranger danger online | Word Processing - keyboard/typing (Nessy/2 Type) skills, - mouse and keyboard skills - retrieval and saving | Programming - Explore a range of control toys /apps (Probots and Roamer) - combining sequences of instructions - Using - Logo/ Espresso coding | Online safety - using technology safely, - understanding how to keep personal information secure. | Word Processing - Develop the use of mouse, keyboard, typing, - creating, opening, saving - and ext editing files | Programming - simple algorithms, - make and follow instructions. - Predict outcome and debug. - Daisy dinosaur and Lightbot. |
| SCIENCE | <u>Seasonal Change</u> - Observe and describe weather associated with the seasons and how day length varies. - Describe how seasonal change affects plants and animals in habitats. AUTUMN <u>Animals inc humans</u> - Identify, name, describe and compare a variety of common animals inc fish, | <u>Seasonal Change</u> - Observe and describe weather associated with the seasons and how day length varies. - Describe how seasonal change affects plants and animals in habitats. WINTER <u>Animals inc humans</u> - Recap structure of common animals, - Identify name, draw and label the basic parts of human body | <u>Seasonal Change</u> - Observe and describe weather associated with the seasons and how day length varies. - Describe how seasonal change affects plants and animals in habitats. SPRING INTO SUMMER <u>Animals inc humans</u> - Recap and build on knowledge of what animals, including | <u>Every Day Materials and Uses</u> - Distinguish between an object and the material from which it is made - Identify and name a variety of everyday materials inc wood, plastic, glass, metal, water and rock - Describe the simple physical properties of a variety of everyday materials <u>Animals inc humans</u> | <u>Every Day Materials and Uses</u> - Compare and group together a variety of everyday materials on the basis of their simple properties - Identify and compare the suitability of a variety of everyday materials inc wood, metal, plastic, brick, rock, paper and cardboard for particular uses <u>Animals inc humans</u> | <u>Every Day Materials and Uses</u> - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching <u>Animals inc humans</u> - Identify and name a variety of common animals inc fish, amphibians reptiles, birds, mammals |

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| | <p>amphibians reptiles, birds, mammals</p> <p><u>Plants</u></p> <ul style="list-style-type: none"> - Identify and name variety of common wild and garden plants inc deciduous and evergreen trees (link to season-Autumn) - Identify and describe basic structure of a variety of common flowering plants inc trees | <p>and say which part is associated with each sense</p> <ul style="list-style-type: none"> - Identify and name a variety of common animals that are carnivores herbivores and omnivores <p><u>Plants</u></p> <ul style="list-style-type: none"> - Identify and name variety of common wild and garden plants inc deciduous and evergreen trees (Winter and start of Spring) - Observe and describe how seeds and bulbs grow into mature plants - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy (as growing) | <p>humans need to grow healthily and to survive – including water, food and air.</p> <ul style="list-style-type: none"> - To know that animals, including humans have offspring which grow into adults <p><u>Plants</u></p> <ul style="list-style-type: none"> - Identify and name variety of common wild and garden plants inc deciduous and evergreen trees(Summer) - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy | <ul style="list-style-type: none"> - Identify name, draw and label the basic parts of the human body and say which part is associated with each sense. Senses investigation. <p><u>Habitats</u></p> <ul style="list-style-type: none"> - Explore and compare differences between things that are living, dead and never been alive - Find out about and describe the basic needs of animals inc humans for survival (water, food, air) - Identify and name a variety of plants and animal in their habitats (range of wider habitats) | <ul style="list-style-type: none"> - Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. <p><u>Habitats</u></p> <ul style="list-style-type: none"> - Describe how animals obtain their food from plants and other animals, using the idea of simple food chains and identify and name different sources of food - Identify most living things live in a habitat to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other | <p><u>Habitats</u></p> <ul style="list-style-type: none"> - Identify and name a variety of plants and animal in their habitats inc micohabitats and wider habitats |
| GEOGRAPHY | | <p>Focus: animals from different parts of the world</p> <ul style="list-style-type: none"> - Use maps, globes, inc Google Earth, atlases - locate continents and countries - locate oceans of the world. -find out about animals in different parts of the world | | <p>Local area study</p> <ul style="list-style-type: none"> -Fieldwork-making observations -Identifying key features, human and physical. -Using maps, aerial images -location of UK countries and capital cities | | <p>Stoke-on-Trent</p> <ul style="list-style-type: none"> -Contrasting UK area human/physical -features of an area of UK -Identify key features. -Mapping. |
| HISTORY | <p>Gunpowder Plot</p> <ul style="list-style-type: none"> -Significant historical event (British history) | | <p>Changes in schools.</p> <ul style="list-style-type: none"> -Ordering chronologically. | | <p>The Coronation</p> <ul style="list-style-type: none"> -Significant event in British history. | |

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| | -What happened, inc chronology -what was learned from this. | | -Time lines with vocabulary- past, present, older -changes that have occurred in their own lives. | | -Focus on monarch, Head of Church of England - Royal family succession. -what happened, what have we learned from this | |
| ART | | Painting and drawing -Using Monet as a stimulus -Colour mixing and brush techniques | | | Pattern Use of digital media. -Focused study of David Hockney -select and use different methods to muddle montages using images. | 3D art; Sculpture/Clay -Linked work in the style of the 'Potteries' Wedgwood or Clarice Cliff |
| DESIGN AND TECHNOLOGY | Textiles: Making Christmas decorations -joining -using, felt, fabric, stuffing, wool, etc to -create a decoration | | Making moving parts: -focus on wheels, axles, -make a moving vehicle/car | Food: -Planning, preparing, making and reviewing food made. -Focus on healthy food | | |
| MUSIC | Singing - following instructions, rhythm, pitch and singing melodies (Play performance) | | Churanga: Friendship -song, -linked composing focus | Singing - following instructions, rhythm, pitch and singing melodies (Christmas performance) | | Churanga Hey you! Hip hop style -choose and sequence sounds -create short, rhythmic and musical patterns. -Composing focus |

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| PE | Multi skills – attack, defend and shoot skills HUB 1 <ul style="list-style-type: none"> - simple tactics - send and receive a ball - awareness of teammates and opponents | Gymnastics HUB 1 <ul style="list-style-type: none"> - basic actions - different speeds, different levels - simple sequences - repeat sequences Dance <ul style="list-style-type: none"> - performance - develop coordination - developing imagination | Run, jump throw (athletics multi skills) <ul style="list-style-type: none"> - running, stopping and different speeds - Jumping in different ways - Throwing skills Send and return (games skills) HUB1 <ul style="list-style-type: none"> - Sending and tracking skills - Hitting and returning a ball | Multi skills – attack, defend and shoot skills HUB 2 <ul style="list-style-type: none"> - simple tactics - send and receive a ball - awareness of teammates and opponents | Gymnastics HUB 2 <ul style="list-style-type: none"> - basic actions - different speeds, different levels - simple sequences - repeat sequences Dance <ul style="list-style-type: none"> - performance - develop coordination - developing imagination | Run, jump throw (athletics multi skills) <ul style="list-style-type: none"> - running, stopping and different speeds - Jumping in different ways - Throwing skills Hit, catch, run (games skills) HUB 2 <ul style="list-style-type: none"> - Throwing and tracking skills - Developing agility |
| PSHE * | Me and my Safety <ul style="list-style-type: none"> - Safety in the home inc medicines - People who help us - Emergencies –how to contact using 999 - Road safety - Stranger danger - Secrets and dangers | Happy Healthy Me <ul style="list-style-type: none"> - The body - Growing and changes as we grow - Hygiene, hand washing Germs and infections - Healthy eating and lifestyle - Making good choices - Good emotional health | Me and my Relationships <ul style="list-style-type: none"> - Different types of families - How families care for them - Working together, cooperating with others children - Teasing and bullying | Me and my School <ul style="list-style-type: none"> - Class rules - Laws that adults follow - Positive and negative feelings - Dealing with feelings | Me in the world <ul style="list-style-type: none"> - Likes and dislikes - Right and wrong/fair and unfair - Needs to humans - Money - Saving and spending - Making choices with money | Me and other people <ul style="list-style-type: none"> - Groups and including others - Similarities and differences with people - Girls/boys - Families - Different groups of people in the UK - Understanding diversity of people |
| French | <u>Reception</u> <ul style="list-style-type: none"> - Greetings - Animals <u>Year 1</u> <ul style="list-style-type: none"> - Revisit and Recap Reception parts of the body - family members <u>Year 2</u> <ul style="list-style-type: none"> - Revisit and Recap year 1 counting to 30 | | <u>Reception</u> <ul style="list-style-type: none"> - Greetings - Animals <u>Year 1</u> <ul style="list-style-type: none"> - Revisit and Recap Reception parts of the body - family members <u>Year 2</u> <ul style="list-style-type: none"> - Revisit and Recap year 1 counting to 30 | | | |

| | - days of the week months of the year | | | - days of the week months of the year | | |
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| ENRICHMENT | Visits from Fire service Christmas play Carol service Christmas parties Cooking/baking - Christmas cookies Sports tournaments - Benchball | Number Day World Book Day/Red Nose Day Hot cross fun (Easter) Mother's Day café Life skills?? - setting up a tuck shop(whole school) or bring and buy/swishing using (to develop) | Shine Day Circus skills (toys) OR Educational visit - to Sudbury Toys focus Sports tournaments Rounders | Visits from Fire service Christmas play Carol service Christmas parties Cooking/baking - Christmas cookies Sports tournaments - Benchball | Number Day World Book Day/Red Nose Day Hot cross fun (Easter) Mother's Day café Life skills?? - setting up a tuck shop(whole school) or bring and buy/swishing using (to develop) | Educational visit - potteries Church visit Eucharist Leaver's service Race for life/Welly wanging (charitable events) Sports tournaments Rounders |
| SPIRITUAL | All Saints' Day Remembrance Eucharist Harvest Church visit RE days | Church visit Easter/ Eucharist- Ash Wednesday service Fairtrade RE day | Church visit Eucharist Leaver's service Club day | All Saints' Day Remembrance Eucharist Harvest Church visit RE days | Church visit Easter/ Eucharist -Ash Wednesday service Fairtrade RE day | Church visit Eucharist Leaver's service Club day |
| WIDER COMMUNITY | Christmas fayre Christingle Discos | Chocolate Bingo Disco Number Day - NSPCC Fairtrade | May Fayre Club Day Inter schools -Arts project Summer sizzler Race for life/Welly wanging (child led charitable events) | Christmas fayre Christingle Discos | Chocolate Bingo Disco Number Day - NSPCC Fairtrade | May Fayre Club Day Inter schools -Arts project Summer sizzler Race for life/Welly wanging (child led charitable events) |