

ALL SAINTS' C.E. (A) FIRST SCHOOL



HOMEWORK POLICY 2022

AIMS:

- To develop an effective partnership between the school and parents/carers and encourage pupils and their parents to share and enjoy learning experiences.
- To develop, consolidate and reinforce knowledge, skills and understanding.
- To ensure a consistent approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment and enjoyment of learning, particularly in the core areas of reading, writing and maths.

CONTENT

Homework will consist of regular daily/weekly activities and:

- Occasional additional pieces of work or tasks to prepare for working within school.
- Occasional additional tasks for children to do at home with parents to support the school's broader curriculum.

At All Saints' we do not want homework to be an onerous task for parents. Homework should be in very small, regular chunks that become part of a daily routine.

We will not set large amounts of homework. However, it is incredibly important that the homework that is set is done regularly by all children.

EXPECTATIONS

- ***Teachers are expected to set homework as laid out in this policy.***
- ***Parents and carers are expected to support their children to complete all homework as set out in this policy.***
- ***All children are expected to complete all homework activities every week.***

READING

The most important thing you can do is read with your child.

Your child will have a 'learning to read' phonics ebook as soon as they are able to read the first set of phonics. Your child should be able to read their 'learning to read' phonics ebook, by using the phonics knowledge they have already learnt at school, without your help. If they can't read a word read it to them. Talk about the book and celebrate their success.

As well as the 'learning to read' ebook that your child will have, they will also bring home a book for sharing with you. This book is SO important. This is how we are going to give them the WILL to read. Please read with your child as often as you can – at least once a day if possible. **The shared book is for YOU to read:**

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
- Introduce new and exciting language
- Encourage your child to use new vocabulary
- Make up sentences together
- Find different words to use
- Describe things you see.

Once your child has a secure understanding of phonics, they will then move onto our banded reading scheme.

EACH WEEK, WE EXPECT TEACHERS TO:

- Ensure your child has access to the right decodable ebook to match their phonics knowledge and send home a sharing reading book for parents to read with their child.
- Monitor reading weekly and respond to/ act on queries or concerns.

EACH WEEK WE EXPECT PARENTS AND CARERS TO:

- Ensure their child reads their decodable ebook at least 3 times per week, but ideally daily and read the sharing book with their child at least 3 times per week, but ideally daily. Comment in the reading diary every time they have read with their child.

OR, when the ebooks are completed

- Listen to their child read their school banded reading book at least 3 times per week, but ideally daily. Comment in the reading diary every time they have read with their child. Send reading books into school to be monitored on the days your class does so.

SPELLINGS

Year 1 to 4 children will have spellings to learn once a week.

EACH WEEK WE EXPECT TEACHERS TO:

- Send home weekly spellings on a regular day of the week, which is communicated to parents.
- Test spellings weekly on a regular day of the week.

EACH WEEK WE EXPECT PARENTS AND CARERS TO:

- Support their child to learn their spellings each week. Find games/exercises or online activities to help them to learn in the best way that works for them.

MULTIPLICATION TABLES

Year 2 to 4 children will have multiplication tables to learn. The multiplication tables for each year group are listed in our parents booklets given out at the first parents' evening of the year.

EACH WEEK WE EXPECT TEACHERS TO:

- Support the children in understanding multiplication and practise relevant multiplication tables in school at least 3 times per week.

EACH WEEK WE EXPECT PARENTS AND CARERS TO:

- Practise relevant multiplication tables at home, through games, online activities, quizzes etc. at least 3 times per week.

OCCASIONAL ADDITIONAL TASKS

In addition to the regular homework tasks above, we will occasionally set additional homework tasks to support learning within school, or to link with special events. Examples of these might be:

- Creating a Christmas decoration for the school Christmas tree
- Bringing in a photograph of when your child was younger to support a science lesson.
- Sharing work done during the week, and suggesting a home activity for you to complete with your child that may further learning.

These will be communicated through Class Dojo.

EACH WEEK WE EXPECT TEACHERS, PARENTS AND CARERS TO CHECK CLASS DOJO TO ENSURE GOOD COMMUNICATION.