

Key Stage 1 Long Term Map (Years A1 and B1)

| | AUTUMN A Fire | SPRING A Captain Cook | SUMMER A Toys | AUTUMN B Window on Dubai | SPRING B Titanic | SUMMER B Life in a city |
|----------------|---|---|---|---|---|--|
| ENGLISH | Stories familiar settings/author focus stories Senses poetry/fire Prayers Labels and captions Information posters or reports | Traditional stories /alternatives or cultural stories - Instructions Reports Poetry pattern and rhyme Classical poetry | Stories -fantasy stories Recounts Reports and explanations Funny rhymes/poems Classical poetry | Stories familiar settings/author focus stories Senses poetry/fire Prayers Labels and captions Information posters or reports | Traditional stories /alternatives or cultural stories - Instructions Reports Poetry pattern and rhyme Classical poetry | Stories -fantasy stories Recounts Reports and explanations Funny rhymes/poems Classical poetry |
| MATHS | Year 1 Number and Place value Addition and subtraction inc empty box 2D shape in symmetry Measures; money, length and time 3D shape | Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape Measures; money, time and mass | Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Mixed problems Fractions 3D shape Position and direction Measures money, capacity and time | Year 1 Number and Place value Addition and subtraction inc empty box 2D shape in symmetry Measures; money, length and time 3D shape | Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape Measures; money, time and mass | Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Mixed problems Fractions 3D shape Position and direction Measures money, capacity and time |
| | Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division 2D shape in symmetry Measures money and length | Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape Time Statistics/data | Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division Mixed problems- 4 operations Fractions 3D shape Position and direction Measures time, mass, capacity Statistics data | Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division 2D shape in symmetry Measures money and length | Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape Time Statistics/data | Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division Mixed problems- 4 operations Fractions 3D shape Position and direction Measures; time, mass, capacity Statistics data |

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| R.E. | <p>God: What do Christians believe God is like?</p> <p>What are festivals and why do we have them?</p> | <p>What do Muslims believe?</p> <p>Salvation: Why does Easter matter to Christians (core)</p> | <p>How do Christians talk to God?</p> <p>How can I make a difference in the world?</p> | <p>Creation: Who made the world?</p> <p>Incarnation: Why does Christmas matter to Christians?</p> | <p>What do Jews believe?</p> <p>Salvation: why does Easter matter to Christians? (digging deeper)</p> | <p>Gospel: What is the Good News that Jesus brings?</p> <p>What is faith and what difference does it make?</p> |
| COMPUTING | <p>Online safety</p> <ul style="list-style-type: none"> - using technology safely, - how to keep personal information secure. - Stranger danger online | <p>Word Processing</p> <ul style="list-style-type: none"> - keyboard/typing (Nessy/2 Type) skills, - mouse and keyboard skills - retrieval and saving | <p>Programming</p> <ul style="list-style-type: none"> - Explore a range of control toys /apps (Probots and Roamer) - combining sequences of instructions - Using Logo/ Espresso coding | <p>Online safety</p> <ul style="list-style-type: none"> - using technology safely, - understanding how to keep personal information secure. | <p>Word Processing</p> <ul style="list-style-type: none"> - Develop the use of mouse, keyboard, typing, - creating, opening, saving and ext editing files | <p>Programming</p> <ul style="list-style-type: none"> - simple algorithms, - make and follow instructions. - Predict outcome and debug. - Daisy dinosaur and Lightbot. |
| SCIENCE | <p>Seasonal change seasonal walk, tree focus. How seasonal changes affect plants and animals. (1-2 sessions each term)</p> <p>Light and dark -Sun safety Light sources Light reflectors</p> | <p>Animals - classification. Features of different types -carnivores, herbivores, omnivores Growth and offspring Needs for survival</p> | <p>Plants Identify and name common plants Describe structure Seeds and bulb growing Needs for survival and growth</p> | <p>Everyday Materials and specific uses Materials- identifying and describing. Describing physical properties and uses or suitability Comparing and grouping Changes in shape.</p> | <p>Humans Parts of the body inc senses Growth and offspring Basic needs for survival Exercise, diet and hygiene</p> | <p>_Habitats Living things Different needs and habitats Plants and animals found in different habitats inc microhabitats Food chains and sources of food</p> |
| GEOGRAPHY | | <p>Focus: New Zealand/Australia</p> <ul style="list-style-type: none"> - Use maps, globes, inc Google Earth atlases - locate continents and countries, - locate oceans of the world. - Identify key physical features. | | <p>Dubai</p> <ul style="list-style-type: none"> - Local area and contrasting area study - human and physical features of Dubai - Similarities and differences - geographical language Using maps, aerial images to explore location | | <p>Manchester (City)</p> <ul style="list-style-type: none"> - Contrasting UK area human/physical features transport etc - (links to Lowry) - Identify key human features. - Use locational language (e.g. near and far). |

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| | | | | with regard to poles and equator. | | |
| HISTORY | Great Fire of London <ul style="list-style-type: none"> - Significant historical event (British history). - What happened, inc chronology - what was learned from this. | | Changes in toys. <ul style="list-style-type: none"> - Ordering chronologically. - Time lines with vocabulary- past, present, older - changes that have occurred in their own lives. | | Titanic <ul style="list-style-type: none"> - Significant event – Titanic disaster, - what happened, - what we have learned from this. - Short focus on study of a person (local) Captain Smith | |
| ART | 3D art cardboard <ul style="list-style-type: none"> - Buildings structures of London, - Use materials, moulding, cutting, - decorating to show the fire burning through windows | Drawing and painting techniques <ul style="list-style-type: none"> - Aboriginal art using dots and pattern - Mixing primary colours to make secondary colours | | | | Focused study of LS Lowry <ul style="list-style-type: none"> - Cityscapes, - using different materials, - layering |
| DESIGN AND TECHNOLOGY | | | Textiles: Making puppets <ul style="list-style-type: none"> - joining - using textured materials, felt, fabric, wool etc | Food: <ul style="list-style-type: none"> - Planning, preparing, - making and reviewing food made. - Focus on healthy food | Making moving parts: <ul style="list-style-type: none"> - focus on wheels, axles, pullies, levers and sliders to move parts in different ways, - rescue vehicles, - moving parts on a boat | |
| MUSIC | Singing – <ul style="list-style-type: none"> - following instructions, - rhythm, pitch and singing melodies - (Play performance) | | <u>Charanga Your imagination music</u> <ul style="list-style-type: none"> - Imagined worlds linked to children’s stories/films etc | Singing <ul style="list-style-type: none"> - following instructions, - rhythm, pitch and singing melodies - (Christmas performance) | | <u>Churanga Hands feet heart</u> <ul style="list-style-type: none"> - choose and sequence sounds, - create short, rhythmic and musical patterns. |

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| PE | Multi skills – attack, defend and shoot skills HUB 1 <ul style="list-style-type: none"> - simple tactics - send and receive a ball - awareness of teammates and opponents | Gymnastics HUB 1 <ul style="list-style-type: none"> - basic actions - different speeds, different levels - simple sequences - repeat sequences Dance <ul style="list-style-type: none"> - performance - develop coordination - developing imagination | Run, jump throw (athletics multi skills) <ul style="list-style-type: none"> - running, stopping and different speeds - Jumping in different ways - Throwing skills Send and return (games skills) HUB1 <ul style="list-style-type: none"> - Sending and tracking skills - Hitting and returning a ball | Multi skills – attack, defend and shoot skills HUB 2 <ul style="list-style-type: none"> - simple tactics - send and receive a ball - awareness of teammates and opponents | Gymnastics HUB 2 <ul style="list-style-type: none"> - basic actions - different speeds, different levels - simple sequences - repeat sequences Dance <ul style="list-style-type: none"> - performance - develop coordination - developing imagination | Run, jump throw (athletics multi skills) <ul style="list-style-type: none"> - running, stopping and different speeds - Jumping in different ways - Throwing skills Hit, catch, run (games skills) HUB 2 <ul style="list-style-type: none"> - Throwing and tracking skills - Developing agility |
| PSHE * | Me and my Safety <ul style="list-style-type: none"> - Safety in the home inc medicines - People who help us - Emergencies –how to contact using 999 - Road safety - Stranger danger - Secrets and dangers | Happy Healthy Me <ul style="list-style-type: none"> - The body - Growing and changes as we grow - Hygiene, hand washing Germs and infections - Healthy eating and lifestyle - Making good choices - Good emotional health | Me and my Relationships <ul style="list-style-type: none"> - Different types of families - How families care for them - Working together, cooperating with others children - Teasing and bullying | Me and my School <ul style="list-style-type: none"> - Class rules - Laws that adults follow - Positive and negative feelings - Dealing with feelings | Me in the world <ul style="list-style-type: none"> - Likes and dislikes - Right and wrong/fair and unfair - Needs to humans - Money - Saving and spending - Making choices with money | Me and other people <ul style="list-style-type: none"> - Groups and including others - Similarities and differences with people - Girls/boys - Families - Different groups of people in the UK - Understanding diversity of people |

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| ENRICHMENT | Visits from Fire service Christmas play Carol service Christmas parties Cooking/baking – Christmas cookies Sports tournaments – Benchball | Number Day World Book Day/Red Nose Day Hot cross fun (Easter) Mother’s Day café Life skills?? – setting up a tuck shop(whole school) or bring and buy/swishing using (to develop) | Shine Day Circus skills (toys) OR Educational visit - to Sudbury Toys focus Sports tournaments Rounders | Visits from Fire service Christmas play Carol service Christmas parties Cooking/baking – Christmas cookies Sports tournaments – Benchball | Number Day World Book Day/Red Nose Day Hot cross fun (Easter) Mother’s Day café Life skills?? – setting up a tuck shop(whole school) or bring and buy/swishing using (to develop) | Educational visit - to Airport Runway park (Manchester) Church visit Eucharist Leaver’s service Race for life/Welly wanging (charitable events) Sports tournaments Rounders |
| SPIRITUAL | All Saints’ Day Remembrance Eucharist Harvest Church visit RE days | Church visit Easter/ Eucharist- Ash Wednesday service Fairtrade RE day | Church visit Eucharist Leaver’s service Club day | All Saints’ Day Remembrance Eucharist Harvest Church visit RE days | Church visit Easter/ Eucharist -Ash Wednesday service Fairtrade RE day | Church visit Eucharist Leaver’s service Club day |
| WIDER COMMUNITY | Christmas fayre Christingle Discos | Chocolate Bingo Disco Number Day – NSPCC Fairtrade | May Fayre Club Day Inter schools -Arts project Summer sizzler Race for life/Welly wanging (child led charitable events) | Christmas fayre Christingle Discos | Chocolate Bingo Disco Number Day – NSPCC Fairtrade | May Fayre Club Day Inter schools -Arts project Summer sizzler Race for life/Welly wanging (child led charitable events) |