

# KS1 LONG TERM MAP A2 B2

	<b>AUTUMN A</b> Gunpowder Plot	<b>SPRING A</b> Natural world	<b>SUMMER A</b> How homes and schools have changed	<b>AUTUMN B</b> Local area	<b>SPRING B</b> The Coronation	<b>SUMMER B</b> Our city
<b>ENGLISH</b>	<p>Stories familiar settings/author focus stories</p> <p>Senses poetry/fire</p> <p>Prayers</p> <p>Labels and captions</p> <p>Information posters or reports</p>	<p>Traditional stories /alternatives or cultural stories -</p> <p>Instructions</p> <p>Reports</p> <p>Poetry pattern and rhyme</p> <p>Classical poetry</p>	<p>Stories -fantasy stories</p> <p>Recounts</p> <p>Reports and explanations</p> <p>Funny rhymes/poems</p> <p>Classical poetry</p>	<p>Stories familiar settings/author focus stories</p> <p>Senses poetry/fire</p> <p>Prayers</p> <p>Labels and captions</p> <p>Information posters or reports</p>	<p>Traditional stories /alternatives or cultural stories -</p> <p>Instructions</p> <p>Reports</p> <p>Poetry pattern and rhyme</p> <p>Classical poetry</p>	<p>Stories -fantasy stories</p> <p>Recounts</p> <p>Reports and explanations</p> <p>Funny rhymes/poems</p> <p>Classical poetry</p>
<b>MATHS</b>	<p><b>Year 1</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>2D shape inc symmetry</p> <p>Measures; money, length and time</p> <p>3D shape</p>	<p><b>Year 1</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>Multiplication and division</p> <p>Fractions</p> <p>3D shape</p> <p>Measures; money, time and mass</p>	<p><b>Year 1</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>2D shape in symmetry</p> <p>Measures; money, length and time</p> <p>3D shape</p> <p>Mixed problems</p> <p>Fractions</p> <p>3D shape</p> <p>Position and direction</p> <p>Measures money, capacity and time</p>	<p><b>Year 1</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>2D shape in symmetry</p> <p>Measures; money, length and time</p> <p>3D shape</p>	<p><b>Year 1</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>Multiplication and division</p> <p>Fractions</p> <p>3D shape</p> <p>Measures; money, time and mass</p>	<p><b>Year 1</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>Multiplication and division</p> <p>Mixed problems</p> <p>Fractions</p> <p>3D shape</p> <p>Position and direction</p> <p>Measures money, capacity and time</p>
	<p><b>Year 2</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>Multiplication and division</p> <p>2D shape inc symmetry</p> <p>Measures money and length</p>	<p><b>Year 2</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>Multiplication and division</p> <p>Fractions</p> <p>3D shape</p> <p>Time</p> <p>Statistics/data</p>	<p><b>Year 2</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>Multiplication and division</p> <p>Mixed problems- 4 operations</p> <p>Fractions</p> <p>3D shape</p> <p>Position and direction</p> <p>Measures, time, mass, capacity</p>	<p><b>Year 2</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>Multiplication and division</p> <p>2D shape in symmetry</p> <p>Measures money and length</p>	<p><b>Year 2</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>Multiplication and division</p> <p>Fractions</p> <p>3D shape</p> <p>Time</p> <p>Statistics/data</p>	<p><b>Year 2</b></p> <p>Number and Place value</p> <p>Addition and subtraction inc empty box</p> <p>Multiplication and division</p> <p>Mixed problems- 4 operations</p> <p>Fractions</p> <p>3D shape</p> <p>Position and direction</p> <p>Measures time, mass, capacity</p> <p>Statistics data</p>

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<b>R.E.</b>	<p><b>God:</b> What do Christians believe God is like?</p> <p>What are festivals and why do we have them?</p>	<p>What do Muslims believe?</p> <p><b>Salvation:</b> Why does Easter matter to Christians (core)</p>	<p>How do Christians talk to God?</p> <p>How can I make a difference in the world?</p>	<p><b>Creation:</b> Who made the world?</p> <p><b>Incarnation:</b> Why does Christmas matter to Christians?</p>	<p>What do Jews believe?</p> <p><b>Salvation:</b> why does Easter matter to Christians? (digging deeper)</p>	<p><b>Gospel:</b> What is the Good News that Jesus brings?</p> <p>What is faith and what difference does it make?</p>
<b>COMPUTING</b>	<p><b>Online safety</b></p> <ul style="list-style-type: none"> <li>- using technology safely,</li> <li>- how to keep personal information secure.</li> <li>- Stranger danger online</li> </ul>	<p><b>Word Processing</b></p> <ul style="list-style-type: none"> <li>- keyboard/typing (Nessy/2 Type) skills,</li> <li>- mouse and keyboard skills</li> <li>- retrieval and saving</li> </ul>	<p><b>Programming</b></p> <ul style="list-style-type: none"> <li>- Explore a range of control toys /apps (Probots and Roamer)</li> <li>- combining sequences of instructions</li> <li>- Using</li> <li>- Logo/ Espresso coding</li> </ul>	<p><b>Online safety</b></p> <ul style="list-style-type: none"> <li>- using technology safely,</li> <li>- understanding how to keep personal information secure.</li> </ul>	<p><b>Word Processing</b></p> <ul style="list-style-type: none"> <li>- Develop the use of mouse, keyboard, typing,</li> <li>- creating, opening, saving</li> <li>- and ext editing files</li> </ul>	<p><b>Programming</b></p> <ul style="list-style-type: none"> <li>- simple algorithms,</li> <li>- make and follow instructions.</li> <li>- Predict outcome and debug.</li> <li>- Daisy dinosaur and Lightbot.</li> </ul>
<b>SCIENCE</b>	<p><b>Seasonal change</b> seasonal walk, tree focus. How seasonal changes affect plants and animals. (1-2 sessions each term)</p> <p><b>Light and dark</b> -Sun safety Light sources Light reflectors</p>	<p><b>Animals</b> - classification. Features of different types -carnivores, herbivores, omnivores Growth and offspring Needs for survival</p>	<p><b>Plants</b> Identify and name common plants Describe structure Seeds and bulb growing Needs for survival and growth</p>	<p><b>Everyday Materials and specific uses</b> Materials- identifying and describing. Describing physical properties and uses or suitability Comparing and grouping Changes in shape.</p>	<p><b>Humans</b> Parts of the body inc senses Growth and offspring Basic needs for survival Exercise, diet and hygiene</p>	<p><b>Habitats</b> Living things Different needs and habitats Plants and animals found in different habitats inc microhabitats Food chains and sources of food</p>
<b>GEOGRAPHY</b>		<p><b>Focus: animals from different parts of the world</b></p> <ul style="list-style-type: none"> <li>- Use maps, globes, inc Google Earth, atlases</li> <li>- locate continents and countries</li> <li>- locate oceans of the world.</li> </ul>		<p><b>Local area study</b> -Fieldwork-making observations -Identifying key features, human and physical. -Using maps, aerial images</p>		<p><b>Stoke-on-Trent</b> -Contrasting UK area human/physical -features of an area of UK -Identify key features. -Mapping.</p>

		-find out where animals originate and why		-location of UK countries and capital cities		
<b>HISTORY</b>	<b>Gunpowder Plot</b> -Significant historical event (British history) -What happened, inc chronology -what was learned from this.		<b>Changes in schools.</b> -Ordering chronologically. -Time lines with vocabulary- past, present, older -changes that have occurred in their own lives.		<b>The Coronation</b> -Significant event in British history. -Focus on monarch, Head of Church of England - Royal family succession. -what happened, what have we learned from this	
<b>ART</b>		<b>Painting and drawing</b> -Using Monet as a stimulus  -Colour mixing and brush techniques			<b>Pattern Use of digital media.</b> -Focused study of David Hockney -select and use different methods to muddle montages using images.	<b>3D art; Sculpture/Clay</b> -Linked work in the style of the 'Potteries' Wedgwood or Clarice Cliff
<b>DESIGN AND TECHNOLOGY</b>	<b>Textiles: Making Christmas decorations</b> -joining -using, felt, fabric, stuffing, wool, etc to -create a decoration		<b>Making moving parts:</b> -focus on wheels, axles, -make a moving vehicle/car	<b>Food:</b> -Planning, preparing, making and reviewing food made. -Focus on healthy food		
<b>MUSIC</b>	<b>Singing</b> - following instructions, rhythm, pitch and singing melodies ( Play performance)		<b>Churanga: Friendship</b> -song, -linked composing focus	<b>Singing</b> - following instructions, rhythm, pitch and singing melodies (Christmas performance)		<b>Churanga Hey you! Hip hop style</b> -choose and sequence sounds -create short, rhythmic and musical patterns. -Composing focus

<p><b>PE</b></p>	<p><b>Multi skills – attack, defend and shoot skills HUB 1</b></p> <ul style="list-style-type: none"> <li>- simple tactics</li> <li>- send and receive a ball</li> <li>- awareness of teammates and opponents</li> </ul>	<p><b>Gymnastics HUB 1</b></p> <ul style="list-style-type: none"> <li>- basic actions - different speeds, different levels</li> <li>- simple sequences</li> <li>- repeat sequences</li> </ul> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>- performance</li> <li>- develop coordination</li> <li>- developing imagination</li> </ul>	<p><b>Run, jump throw (athletics multi skills)</b></p> <ul style="list-style-type: none"> <li>- running, stopping and different speeds</li> <li>- Jumping in different ways</li> <li>- Throwing skills</li> </ul> <p><b>Send and return (games skills) HUB1</b></p> <ul style="list-style-type: none"> <li>- Sending and tracking skills</li> <li>- Hitting and returning a ball</li> </ul>	<p><b>Multi skills – attack, defend and shoot skills HUB 2</b></p> <ul style="list-style-type: none"> <li>- simple tactics</li> <li>- send and receive a ball</li> <li>- awareness of teammates and opponents</li> </ul>	<p><b>Gymnastics HUB 2</b></p> <ul style="list-style-type: none"> <li>- basic actions - different speeds, different levels</li> <li>- simple sequences</li> <li>- repeat sequences</li> </ul> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>- performance</li> <li>- develop coordination</li> <li>- developing imagination</li> </ul>	<p><b>Run, jump throw (athletics multi skills)</b></p> <ul style="list-style-type: none"> <li>- running, stopping and different speeds</li> <li>- Jumping in different ways</li> <li>- Throwing skills</li> </ul> <p><b>Hit, catch, run ( games skills) HUB 2</b></p> <ul style="list-style-type: none"> <li>- Throwing and tracking skills</li> <li>- Developing agility</li> </ul>
<p><b>PSHE *</b></p>	<p><b>Me and my Safety</b></p> <ul style="list-style-type: none"> <li>- Safety in the home inc medicines</li> <li>- People who help us</li> <li>- Emergencies –how to contact using 999</li> <li>- Road safety</li> <li>- Stranger danger</li> <li>- Secrets and dangers</li> </ul>	<p><b>Happy Healthy Me</b></p> <ul style="list-style-type: none"> <li>- The body</li> <li>- Growing and changes as we grow</li> <li>- Hygiene, hand washing Germs and infections</li> <li>- Healthy eating and lifestyle</li> <li>- Making good choices</li> <li>- Good emotional health</li> </ul>	<p><b>Me and my Relationships</b></p> <ul style="list-style-type: none"> <li>- Different types of families</li> <li>- How families care for them</li> <li>- Working together, cooperating with others children</li> <li>- Teasing and bullying</li> </ul>	<p><b>Me and my School</b></p> <ul style="list-style-type: none"> <li>- Class rules</li> <li>- Laws that adults follow</li> <li>- Positive and negative feelings</li> <li>- Dealing with feelings</li> </ul>	<p><b>Me in the world</b></p> <ul style="list-style-type: none"> <li>- Likes and dislikes</li> <li>- Right and wrong/fair and unfair</li> <li>- Needs to humans</li> <li>- Money</li> <li>- Saving and spending</li> <li>- Making choices with money</li> </ul>	<p><b>Me and other people</b></p> <ul style="list-style-type: none"> <li>- Groups and including others</li> <li>- Similarities and differences with people</li> <li>- Girls/boys</li> <li>- Families</li> <li>- Different groups of people in the UK</li> <li>- Understanding diversity of people</li> </ul>
<p><b>ENRICHMENT</b></p>	<p>Visits from Fire service</p> <p>Christmas play</p> <p>Carol service</p> <p>Christmas parties</p> <p>Cooking/baking - Christmas cookies</p> <p>Sports tournaments - Benchball</p>	<p>Number Day World Book Day/Red Nose Day</p> <p>Hot cross fun ( Easter)</p> <p>Mother's Day café</p> <p>Life skills?? - setting up a tuck shop( whole school) or bring and buy/swishing using <b>(to develop)</b></p>	<p>Shine Day Circus skills (toys)</p> <p><b>OR</b></p> <p>Educational visit - to Sudbury Toys focus</p> <p>Sports tournaments</p> <p>Rounders</p>	<p>Visits from Fire service</p> <p>Christmas play</p> <p>Carol service</p> <p>Christmas parties</p> <p>Cooking/baking - Christmas cookies</p> <p>Sports tournaments - Benchball</p>	<p>Number Day World Book Day/Red Nose Day</p> <p>Hot cross fun ( Easter)</p> <p>Mother's Day café</p> <p>Life skills?? - setting up a tuck shop( whole school) or bring and buy/swishing using <b>(to develop)</b></p>	<p>Educational visit - to Airport Runway park (Manchester)</p> <p>Church visit Eucharist</p> <p>Leaver's service</p> <p>Race for life/Welly wanging (charitable events)</p> <p>Sports tournaments</p> <p>Rounders</p>

<b>SPIRITUAL</b>	All Saints' Day Remembrance Eucharist Harvest Church visit RE days	Church visit Easter/ Eucharist- Ash Wednesday service Fairtrade  RE day	Church visit Eucharist Leaver's service Club day	All Saints' Day Remembrance Eucharist Harvest Church visit RE days	Church visit Easter/ Eucharist -Ash Wednesday service Fairtrade  RE day	Church visit Eucharist Leaver's service Club day
<b>WIDER COMMUNITY</b>	Christmas fayre Christingle Discos	Chocolate Bingo Disco Number Day - NSPCC Fairtrade	May Fayre Club Day Inter schools -Arts project Summer sizzler Race for life/Welly wanging (child led charitable events)	Christmas fayre Christingle Discos	Chocolate Bingo Disco Number Day - NSPCC Fairtrade	May Fayre Club Day Inter schools -Arts project Summer sizzler Race for life/Welly wanging (child led charitable events)