All Saints' First School General Risk Assessment Record Form

- All Saints' First School 2. Assessor(s) Liz Allbutt
 Description of Task/Activity/Area/Premises etc. Delivering Education during the COVID-19 Pandemic from 1 September 2021

Page 2 of 11

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
			5	WIICH:	Sigit.	See Section 5

Page 3 of 11

The virus is spread in minute water droplets that are expelled from the body through sneezing, coupling, talking and breathing. The virus an be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer depending on such things as the surface type, its moisture content and temperature). Prequent leaning speak will be worn by staff in communal areas. Frequent handwashing promoted. If there is an outbreak in school – masks will be worn by staff in communal areas. Frequent handwashing promoted. If there is an outbreak in school – masks will be worn by staff in communal areas. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Small group meetings – consider virtual.	Exposure to COVID-19	Everyone on site.	LFT tests to be completed by staff twice		Individual risk		
The virus is spread in may occur: Through close onthat between colleagues, pupils and visitors and toreathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). **Note: Through close on the properties of the pr	Exposure to 00 vib-19	Everyone on site.	, ,				
minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer depending on such things as the surface type, its moisture content and temperature). **Staff/children with positive LFTs must self isolate and get a PCR test as soon as possible. Staff/children can return if the PCR test is negative. **We recommend that masks are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. E. g parents evening if particularly busy, training in other schools. This, however, remains optional. **If there is an outbreak in school – masks will be worn by staff in communal areas.}* **Frequent handwashing promoted.** **Hand sanitiser available in shared spaces, entrance and exit points.** **Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day.** **Bins for tissues emptied every day.** **Community events to remain virtual for larger gatherings e.g., parents' evening Harvest, Plays etc.** **Staff/children can return if the PCR test is a soon as possible. Staff/children can return if the PCR test is negative. **Staff/children can return if the PCR test is negative. **Staff/children can return if the PCR test is negative. **Signage used to promote hygiene (respiratory and hand) and social distancing. **Review stocks of soap, hand sanitiser, tissues.* **Frequent leading.** **Frequent leading.** **Frequent handwashing promoted.* **Hand sanitiser available in shared spaces, untrance and exit points.* **Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day.* **Bins for tissues emptied every day.* **Community events to remain virtual for larger gatherings e.g., parents' evening Harvest, Plays etc.* **Staff/children can return if the PCR test is as soon as possible. Staff/children can return if the PCR test is negative. **Staff/children can retur	The virus is spread in	General transmission	F 5 5 5				
body through sneezing, coughing, talking and breathing. The virus can be colleagues, pupils and visitors and touching contaminated surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). We recommend that masks are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. E.g parents! evening if particularly busy, training in other schools. This, however, remains optional. If there is an outbreak in school – masks will be worn by staff in communal areas. Frequent handwashing promoted. Hand sanitiser available in shared spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents! evening! Harvest, Plays etc! Small group meetings – consider virtual.		may occur:	 Staff/children with positive LFTs must 		_		
coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). • We recommend that masks are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. E.g parents' evening if particularly busy, training in other schools. This, however, remains optional. • If there is an outbreak in school – masks will be worn by staff in communal areas. • Frequent handwashing promoted. • Hand sanitiser available in shared spaces, entrance and exit points. • Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. • Bins for tissues emptied every day. • Community events to remain virtual for larger gatherings e.g., parents' evening, Harvest, Plays etc. • Small group meetings – consider virtual.					 Signage used to 		
breathing. The virus can be transferred to the hands and from there to surfaces are aperiod after transfer (depending on such things as the surface). We recommend that masks are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. E. g. parents' evening if particularly busy, training in other schools. This, however, remains optional. If there is an outbreak in school – masks will be worn by staff in communal areas. Frequent handwashing promoted. Hand sanitiser available in shared spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual.							
The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). • We recommend that masks are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. E. g. parents' evening if particularly busy, training in other schools. This, however, remains optional. • If there is an outbreak in school – masks will be worn by staff in communal areas. • Frequent handwashing promoted. • Hand sanitiser available in shared spaces, entrance and exit points. • Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. • Bins for tissues emptied every day. • Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. • Small group meetings – consider virtual.			the PCR test is negative.	Medium		medium	
transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). • We recommend that masks are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. E. g parents' evening if particularly busy, training in other schools. This, however, remains optional: • If there is an outbreak in school – masks will be worn by staff in communal areas. • Frequent handwashing promoted. • Hand sanitiser available in shared spaces, entrance and exit points. • Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. • Bins for tissues emptied every day. • Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. • Small group meetings – consider virtual.							
and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). • If there is an outbreak in school – masks will be worn by staff in communal areas. • Frequent handwashing promoted. • Hand sanitiser available in shared spaces, entrance and exit points. • Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. • Bins for tissues emptied every day. • Small group meetings – consider virtual.			Management of the control of the con		_		
surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). • If there is an outbreak in school – masks will be worn by staff in communal areas. • Frequent handwashing promoted. • Hand sanitiser available in shared spaces, entrance and exit points. • Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. • Bins for tissues emptied every day. • Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. • Small group meetings – consider virtual.							
surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). If there is an outbreak in school – masks will be worn by staff in communal areas. Frequent handwashing promoted. Hand sanitiser available in shared spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual.		- Garragoo.			• •		
transfer (depending on such things as the surface type, its moisture content and temperature). If there is an outbreak in school – masks will be worn by staff in communal areas. Frequent handwashing promoted. Hand sanitiser available in shared spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual.					tioodos.		
such things as the surface type, its moisture content and temperature). If there is an outbreak in school – masks will be worn by staff in communal areas. Frequent handwashing promoted. Hand sanitiser available in shared spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual.							
If there is an outbreak in school – masks will be worn by staff in communal areas. Frequent handwashing promoted. Hand sanitiser available in shared spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual.							
 If there is an outbreak in school – masks will be worn by staff in communal areas. Frequent handwashing promoted. Hand sanitiser available in shared spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 			<mark>optional.</mark>				
will be worn by staff in communal areas. Frequent handwashing promoted. Hand sanitiser available in shared spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual.	and temperature).						
 Frequent handwashing promoted. Hand sanitiser available in shared spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 	1						
 Hand sanitiser available in shared spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 	1		will be worn by stall in communal areas.				
 spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 			Frequent handwashing promoted.				
 spaces, entrance and exit points. Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 	1						
 Frequent cleaning (spot cleaning) of surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 	1						
 surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 	1		spaces, entrance and exit points.				
 surfaces that pupils touch throughout the day. Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 	1		 Frequent cleaning (spot cleaning) of 				
 Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 	1						
 Bins for tissues emptied every day. Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 	1						
 Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 	1						
 Community events to remain virtual for larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual. 							
larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual.			Bins for tissues emptied every day.				
larger gatherings e.g. parents' evening, Harvest, Plays etc. Small group meetings – consider virtual.			Community events to remain virtual for				
 Harvest, Plays etc. Small group meetings – consider virtual. 							
 Small group meetings – consider virtual. 	1						
If for a to fore in provided any one the							
IT Tace to face is needed, ensure the			If face to face is needed, ensure the				

Page 4 of 11

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
		space is large enough to socially				
		distance, wear masks and ventilate area.				
						,
						,

Page 5 of 11

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Everyone on site. Specific higher risk to BAME children. Site related transmission may occur: Through close contact between colleagues, pupils and visitors and touching contaminated surfaces.	 If there is a local outbreak, ensure awareness of staff that BAME children are at higher risk. Consider locations of BAME children in classroom to reduce risk as far as possible Thorough cleaning of rooms at end of the day. Ventilation in the building maximised by opening windows, doors or using ventilation units. Ensure air conditioning is on in the hall when in use. Visitors on site limited and access to building controlled. Planned visitors are requested to have taken a recent LFT. All visitors verbally checked for symptoms. Review and Inform parents of arrangements for drop off and collection procedures to reduce adult to adult contact. 	Medium	 Review fire safety procedures to ensure that any measures put in place do not compromise evacuation routes. Ensure pupil groups and social distancing maintained during fire drills. NOTE: in an emergency social distancing may not apply. Remind staff to keep windows open if at all possible. If too cold, open windows while children are not in the room and/or open windows for periods of time. 	Oct 2020	Low

Page 6 of 11

1 age 0 01 11	T =		ı	1		
Exposure to COVID-19	Staff and pupils	 Classes no longer need to separate at all 		 Liaise with Kids Club 		
		times. However, if there are 10% of a		to ensure similar rules		
The virus is spread in	Transmission may	class who are positive, introduce bubble		are being followed.		
minute water droplets that	occur during learning	for that class. A class in a bubble:				
are expelled from the	activities and	 Will not join in whole class 				
body through sneezing,	behaviour	assemblies for 10 days.				
coughing, talking and	management.	 Will play separately in a coned 				
breathing.		area				
The virus can be		 Will eat lunch separately (either 	Medium		Medium	ı
transferred to the hands		in the classroom or earlier/later)				
and from there to		,				
surfaces. It can survive on						
surfaces for a period after		 If a positive case is identified, children in 				
transfer (depending on		that class and close contacts will receive				
such things as the surface		a letter asking parents to take their child				
type, its moisture content		for a PCR test. Children without				
and temperature).		symptoms may stay in school.				
, ,		Symptome may easy in concern				
		 If a positive case is identified, or a child is 				
		sent home with symptoms, parents will				
		be asked to take their sibling home and				
		test all siblings and household members,				
		before returning to school. Also to check				
		after 5 days with LFT test.				
		 Teachers may go between groups if 				
		good hygiene practices are maintained.				
		However, this will be reduced to the				
		minimum necessary.				
		,				
		 Hall assemblies may take place. 				
		However, classes in bubbles will not				
		attend (but can do virtually). Ensure				
		ventilation is used. Space children out				
		where possible – consider gaps between				
		Key stages if possible.				
		12				
L	1	1	l	ı	L	

Page 7 of 11

	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
	 ICT and other specialist areas may be used as normal. However, maintain good hygiene practices in these areas. Use outside space for PE where there is a reasonable choice. Sharing of stationery – encourage own pencil case where possible. Classroom equipment may be shared, but maintain good hygiene practices. Practical lessons – equipment cleaned after use. 				

Page 8 of 11

Exposure to COVID-19	Staff and pupils	Break time – separate any classes in a bubble. Line up well spaced apart.	Medium		Medium
The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Transmission may occur through sharing spaces and equipment.	 Lunch times – Children to sanitise/wash hands before and after eating. Tables and benches to be cleaned regularly during service. No mix of classes on tables. Separate key stages – consider sides of the room for each keystage Classes in bubbles to eat before or after others (or in the classroom) Preventing toilets from becoming crowded by managing numbers accessing them at any one time. This includes both staff toilets those used by pupils. Continue to use toilet pass system. Use of staffroom as normal. Maintain good hygiene practices. Sanitise hands. Open windows for ventilation. Recommend masks if busy. 		Stop personal hand towels. Purchase increased paper towels.	
		Outdoor play equipment - children to sanitise before use.			
		Contractors delivering services using school facilities, such as catering and cleaning asked to provide copies of their risk assessment for managing exposure to COVID-19.			
Exposure to COVID-19	Staff and pupils. Transmission may occur when providing	 PPE provided (such as disposable gloves, disposable apron) Hand washing after providing care. 	Medium		Medium

Page 9 of 11

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
The virus is spread in minute water droplets that	personal or intimate care					
are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Staff and casualty. Transmission may occur when providing First Aid	 Wash/sanitise hands before and after treating a casualty. Wear disposable gloves, disposable apron, fluid resistant surgical mask and eye protection where there is a risk of respiratory droplets splashing into the eyes due to repeated coughing or vomit. When performing CPR phone an ambulance and use compression only CPR until the ambulance arrives. If a decision is made to perform mouth-to-mouth ventilation, use a resuscitation face shield where available. 	Medium	Maintain stocks of PPE. Where this is not available contact Local Resilience Forum/LA.		Medium
	It is likely that a child he transmitting the COVID	aving an out-of-hospital cardiac arrest will be kn 0-19 virus, either to the rescuer or the child. How c arrest and the death of the child.				

Page 10 of 11

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
	Staff Transmission may occur when supervising pupils taken ill with symptoms of COVID-19 and need direct personal care until they return home.	 Increase ventilation in the room if possible. PPE provided for supervising adult: Fluid resistant surgical mask if a 2-metre distance cannot be maintained. Where contact with the pupil is needed: Fluid resistant surgical mask, disposable gloves and disposable apron. 	High	 Maintain stocks of PPE. Where this is not available contact Local Resilience Forum/LA. Consider using first aiders to supervise to reduce numbers of staff who need access to PPE. 		Low
	Staff and pupil. Transmission may occur when staff administer medicines or supervise pupils who self-administer.	Supervising staff to maintain 2m social distance.	Low			Low

4. Tick ($\sqrt{}$) if any of the identified hazards relate to any of the following specific themes:

Hazardous Substance	Manual Handling	Display Screen Equip	Fire	Work Equip / Machinery	Stress	Individual Person such as Young Person New/ Expectant Mother or Service User
					✓	✓

If any are ticked a specific risk assessment form must be completed separately. For example a COSHH form must be completed if a hazardous substance is used.

5. Risk Rating

The risk rating is used to prioritise the action required. Deal with those hazards that are high risk first.

Page 11 of 11

Risk Rating	Description	Action Priority
High	Where harm is certain or near certain to occur and/or major injury or ill-health could result	Urgent action
Medium	Where harm is possible to occur and/or serious injury could result e.g. off work for over 3 days	Medium priority
Low	Where harm is unlikely or seldom to occur and/or minor injury could result e.g. cuts, bruises, strain	No action or low priority action

6. Assessment

Signature of Assessor(s):	Signature of Line Manager
Print Name:	Print Name:

Date Assessed: Review Date:

7. Communication and Review

This risk assessment should be communicated to all employees and relevant persons who may come into contact with the hazards being assessed. The assessment must be reviewed annually or following a significant change, accident or violent incident.