All Saints' First School General Risk Assessment Record Form

1. All Saints' First School 2. Assessor(s) Liz Allbutt

3. Description of Task/Activity/Area/Premises etc. Delivering Education during the COVID-19 Pandemic from 1 June 2020

What are the hazards?	Who might be	What are you already doing?	What is	What further action, if	Action	What is
	harmed and	List the control measures already	the risk	any, is necessary, if so	Completed	the risk
	how?	in place	rating -	what action is to be	State the	rating
			H, M, L?	taken by whom and by	date	now –
			See	when?	completed	H, M, L?
			section 5		and sign.	See Section 5
Exposure to COVID-19	Everyone on	 Anyone feeling unwell or has 		 Individual risk 	Not	
	site.	someone in their household who		assessments carried	currently	
The virus is spread in		is unwell informed not to attend school.		out for staff at higher risk.	needed	
minute water droplets	General	Testing available for staff and		Review cleaning	4 = /= /0.0	
that are expelled from	transmission	household.		schedules.	15/5/20	
the body through	may occur:	Social distancing maintained	NA a alla con	Signage used to		
sneezing, coughing,	Through close	wherever possible between all	Medium	promote hygiene	10/5/20	medium
talking and breathing. The virus can be	contact between	adults on site and between pupil		(respiratory and hand)	19/5/20	
transferred to the hands	colleagues,	groups.		and social distancing.		
and from there to	pupils and	Frequent handwashing promoted.		Review stocks of	15/5/20 and	
surfaces. It can survive	visitors and	Hand sanitiser available in shared angles and syit points		soap, hand sanitiser, tissues.	on going	
on surfaces for a period	touching	spaces, entrance and exit points.Frequent cleaning of surfaces that		lissues.		
after transfer	contaminated	pupils touch.				
(depending on such	surfaces.	Bins for tissues emptied during				
things as the surface		the day.				
type, its moisture		Staff, parents and visitors				
content and		informed of the measures in place				
temperature).		to reduce transmission.				

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What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Everyone on site. Site related transmission may occur: Through close contact between colleagues, pupils and visitors and touching contaminated surfaces.	 One-way circulation routes in buildings and communicated appropriately to staff and pupil. Timetable and use of classrooms reviewed to reduce movement around the building. Accessing rooms from outside. Organising classrooms and other rooms used for learning to maintain space between seats and desks. Unnecessary items and those items hard to clean removed from classrooms and learning environments. Thorough cleaning of rooms at end of the day. Ventilation in the building maximised by opening windows, doors or using ventilation units. Visitors on site limited and access to building controlled. Inform parents of arrangements for drop off and collection procedures to reduce adult to adult contact. 	Medium	 Review fire safety procedures to ensure that any measures put in place do not compromise evacuation routes. Ensure pupil groups and social distancing maintained during fire drills. NOTE: in an emergency social distancing may not apply. 		Low

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The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Staff and pupils Transmission may occur through sharing spaces and equipment.	 Breaks staggered, or areas split to limit numbers in corridors and circulation routes. Lunch times - pupils wash hands and eat in classrooms in their group. Groups kept apart and tables cleaned between groups. Preventing toilets from becoming crowded by managing numbers accessing them at any one time. This includes both staff toilets those used by pupils Staggered use of staff rooms and offices to reduce contact with colleagues. Storerooms and cupboards accessed by one person at a time. Outdoor play equipment cleaned between use by different groups of pupils. Tasks organised so that the shared use and passing of work equipment to be cleaned before and after use. Contractors delivering services using school facilities, such as catering and cleaning asked to provide copies of their risk assessment for managing exposure to COVID-19. 	Medium	Provide disposable paper towels in toilets to replace use of hand driers.		Medium

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Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through	Staff and pupils. Transmission may occur when providing personal or intimate care	 PPE provided (such as disposable gloves, disposable apron) Hand washing after providing care. 	section 5 Medium		and sign.	See Section (
sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Staff and casualty. Transmission may occur when providing First Aid	 Wash/sanitise hands before and after treating a casualty. Wear disposable gloves, disposable apron, fluid resistant surgical mask and eye protection where there is a risk of respiratory droplets splashing into the eyes due to repeated coughing or vomit. When performing CPR phone an ambulance and use compression only CPR until the ambulance arrives. If a decision is made to perform mouth-to-mouth ventilation, use a resuscitation face shield where available. 	Medium	Maintain stocks of PPE. Where this is not available contact Local Resilience Forum/LA.		Medium
		ıncil UK Statement: nild having an out-of-hospital cardiac arre	est will be kno	own to you. We accept that do	ing rescue brea	ths will

It is likely that a child having an out-of-hospital cardiac arrest will be known to you. We accept that doing rescue breaths will increase the risk of transmitting the COVID-19 virus, either to the rescuer or the child. However, this risk is small compared to the risk of taking no action as this will result in certain cardiac arrest and the death of the child.

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	Staff Transmission may occur when supervising pupils taken ill with symptoms of COVID-19 and need direct personal care until they return home.	 Increase ventilation in the room if possible. PPE provided for supervising adult: Fluid resistant surgical mask if a 2-metre distance cannot be maintained. Where contact with the pupil is needed: Fluid resistant surgical mask, disposable gloves and disposable apron. 	High	 Maintain stocks of PPE. Where this is not available contact Local Resilience Forum/LA. Consider using first aiders to supervise to reduce numbers of staff who need access to PPE. 		Low
	Staff and pupil. Transmission may occur when staff administer medicines or supervise pupils who self- administer.	Supervising staff to maintain 2m social distance.	Low			Low

4. Tick ($\sqrt{\ }$) if any of the identified hazards relate to any of the following specific themes:

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Hazardous Substance	Manual Handling	Display Screen Equip	Fire	Work Equip / Machinery	Stress	Individual Person such as Young Person New/ Expectant Mother or Service User
					✓	✓

If any are ticked a specific risk assessment form must be completed separately. For example a COSHH form must be completed if a hazardous substance is used.

5. Risk Rating

The risk rating is used to prioritise the action required. Deal with those hazards that are high risk first.

Risk Rating	Description	Action Priority
High	Where harm is certain or near certain to occur and/or major injury or ill-health could result	Urgent action
Medium	Where harm is possible to occur and/or serious injury could result e.g. off work for over 3 days	Medium priority
Low	Where harm is unlikely or seldom to occur and/or minor injury could result e.g. cuts, bruises, strain	No action or low priority action

6. Assessment

Signature of Assessor(s):	Signature of Line Manager:
Print Name:	Print Name:

Date Assessed: Review Date:

7. Communication and Review

This risk assessment should be communicated to all employees and relevant persons who may come into contact with the hazards being assessed. The assessment must be reviewed annually or following a significant change, accident or violent incident.