



All Saints' C of E First School

Catch-up plan

School name:	All Saints' C of E First School						
Academic year:	2020-21						
Total number of pupils on roll:	245						
Total catch-up budget:		First installment:	£4220	Second installment:	£5627	Third installment:	£7033
Total catch-up budget per pupil	£68.90						
Date of review:	July 2021						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Review baseline and attainment of all children following return to school.	Obtain accurate picture of children's attainment and 'gaps' in their learning	Curriculum learning objectives will be appropriate for each class.	£ 500	Key Stage Leads – LM, JS,VC	<ul style="list-style-type: none"> Class teachers, SENDCo, support staff undertake formative and summative assessment of all classes. Assessments based on key objectives for the year group. Identify the key objectives that need to be focused on for the rest of the year.
Identify priorities for support and development. (inc vulnerable groups)	Plan curriculum learning objectives using information gained.	Children's progress is rapid. Percentage of children who are working at expected levels	£200	Key Stage Leads – LM, JS,VC	<ul style="list-style-type: none"> Identify whole class next steps, small group interventions and individual interventions needed.

		increases (at each data point through the year)			<ul style="list-style-type: none"> All children who need interventions in addition to whole class to have personal plans or C4C plans. Share with parents.
<p>Ensure all children's gaps are identified, and curriculum teaching and support packages put into place through</p> <ul style="list-style-type: none"> Curriculum restructuring 	Plan curriculum learning objectives using information gained.	<p>Children's progress is rapid.</p> <p>Percentage of children who are working at expected levels increases (at each data point through the year)</p>	£200	Key Stage Leads – LM, JS, VC	
Total spend:			£900		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<p>Ensure all children's gaps are identified, and curriculum teaching and support packages put into place through</p> <ul style="list-style-type: none"> Short term Recovery plans for individual children Short and medium term interventions for groups. 	Children have targeted teaching to match their needs.	<p>Children's progress is rapid.</p> <p>Percentage of children who are working at expected levels increases (at each data point through the year)</p>	£12000	EA LM	<ul style="list-style-type: none"> Employ Teaching support 3 days per week to support interventions. All children not working within expected areas have personalised plan which: <ul style="list-style-type: none"> Identifies personal targets Identifies addition support either

					<p>individual, group or class support</p> <ul style="list-style-type: none"> • Has measure outcomes at defined point • SENCo and Key Stage Leads to plan interventions to support individual Personal Plans. • Interventions (in class and intervention groups) identified and implemented.
Total spend:			£12000		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Improve access to technologies to allow children to continue remote learning when self isolating.	<p>Mitigate impact of children working at home during periods of self isolation.</p> <p>Allow all children to be able to access remote learning at home during lockdown.</p>		£2100	EA	<ul style="list-style-type: none"> • Purchase tablets for remote learning for families who are struggling to access • Provide data packages / SIM cards to allow those who have no broadband to access remote learning. • Identify children who need access to technology to support home learning in lockdown and self isolation. Provide technology to allow children to access remote learning.

Provide age appropriate remote learning package to improve quality of remote learning provision.			£1000	EA	<ul style="list-style-type: none"> • Purchase Seesaw
Purchase and implementation of online e-book reading scheme to allow continuation of home reading.	Children can still access daily home reading at appropriate levels		£450	EA	<ul style="list-style-type: none"> • Purchase Rising Stars Online Reading. • Train staff • Implement with all classes • Share with parents
Train staff to use Seesaw effectively.			£200	EA	<ul style="list-style-type: none"> • CPD session to be arranged for all staff.
Develop parent and child knowledge and skills to be able to use remote learning software effectively for homework, self isolation and partial/full lockdown. (gathering parental feedback to target support, how to sessions/videos, lessons)4			£100	EA	<ul style="list-style-type: none"> • Create and provide Seesaw information for parents. • Create Seesaw family app • Create 'how to videos' for parents
Total spend:			£3850		

Summary report

What is the overall impact of spending?

The overall impact of spending will be an acceleration of progress, particularly amongst those children with additional interventions over and above those of their peers.

In addition there will be more children who are accessing remote learning effectively compared to lockdown 1.

How will changes be communicated to parents and stakeholders?

Catch up Funding Plan published on website.

Final spend: £16750