

# Reception Overview (2020-2021)

Communication and Language	Personal, Social and Emotional	Physical	Literacy
Understands how to listen carefully and why listening is important	See themselves as a valuable individual	Revise and refine fundamental movement skills (rolling, crawling, walking, jumping...)	Reads individual letters by saying the sounds for them
Learn new vocabulary	Builds constructive and respectful relationships	Progress towards a more fluent style of moving	Blend sounds into words (P2)
Uses new vocabulary throughout the day	Expresses their feelings and considers those of others	Develop the overall body strength, co-ordination, balance and agility required for future P.E. sessions	Read a few common exception words (P2)
Asks questions to find out more and to check they understand what has been said to them	Shows resilience and perseverance in the face of challenge	Develop small motor skills to use a range of tools competently, safely and confidently	Read simple phrases and sentences (P2)
Articulate their ideas and thoughts in well-formed sentences	Identify and moderate their own feelings, socially and emotionally	Use core muscle strength to achieve a good posture when sitting	Read some letter groups that each represent one sound (P3)
Connects one idea or action to another using connectives	Thinks about the perspectives of others	Combine different movements with ease and fluency	Blend sounds into words (P3)
Describes events in some detail	Manages their own needs	Confidently and safely use a range of large and small apparatus	Read a few common exception words (P3)
Uses talk to help work out problems and organise thinking		Further develop and refine ball skills	Read simple phrases and sentences (P3)
Explains how things work and why they might happen		Develop confidence, competence, precision and accuracy when engaging in ball activities	Re-reads books to build up their confidence in word reading, fluency and understanding and enjoyment
Develops social phrases		Develop the foundations of a handwriting style which is fast, efficient and accurate	Form lower case and capital letters correctly
Engages in story times		Know and talk about contributors to health and wellbeing	Spell words by identifying sounds and writing the letters
Listens to and talks about stories, building familiarity and understanding			Write short sentences
Retells the story with some repetition		Further develop the skills they need to manage the school day successfully	Write short sentences with a capital letter and full stop
Uses new vocabulary in different contexts			Re-read what they have written to check it makes sense
Listens carefully to rhymes and songs			
Learns rhymes, poems and songs			
Engages in non-fiction books			
Gains new knowledge and vocabulary from texts			

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MATHEMATICS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN
Count objects, actions and sounds (to 10+)	Talk about members of their immediate family and community	Explore, use and refine a variety of artistic effects (colour match)
Subitise (to 5 then 10)	Name and describe people who are familiar to them	Return to and build on their previous learning, refining ideas and developing their ability to represent them
Link the numeral to its cardinal number value	Comment on images of familiar situations in the past	Create collaboratively sharing ideas, resources and skills
Count beyond 10	Compare and contrast characters from stories, including figures from the past	Listen attentively, move to and talk about music, expressing their feelings and responses
Count beyond 20	Draw information from a simple map	Watch and talk about dance and performance art, expressing their feelings and responses
Compare numbers using 'more than', 'less than', 'fewer', 'same as', 'equal to'. Children understand the difference between quantity and size	Understands that some places are special to members of their community	Sing in a group or on their own, increasingly matching the pitch and following the melody
Understand one more than and one less than	Recognise that people have different beliefs and celebrate special times in different ways	Develop storylines in their pretend play
Explore the composition of numbers to 10	Recognise some similarities and differences between life in this country and others	Explore and engage in music making and dance, performing solo or in groups
Recall number bonds to 10	Explore the natural world around them	
Select, rotate and manipulate shapes in order to develop spatial reasoning skills	Describe what they see, hear and feel whilst outside	
Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.	Recognise some environments that are different to the one in which they live	
Continue, copy and recreate repeating patterns (AB, ABB, ABBC)	Understand the effect of changing seasons on the natural world around them	
Compare length, weight and capacity		