

Key Stage 2 Long Term Map (Years A1 and B1)

	AUTUMN A WW2	SPRING A Around Leek	SUMMER A Ancient Egypt	AUTUMN B South Pole	SPRING B Volcanoes and Earthquakes	SUMMER B Ancient Greece
ENGLISH	Imaginary Worlds Letters Performance Poetry	Stories by the Same Author Non-chronological Reports Humorous Poetry	Stories with Humour Information Texts Animal Poems	Stories with Familiar Settings Letters Performance Poetry	Twisted Fairy Tales Non-chronological reports Creating Images - Poetry	Adventure and Mystery Stories Information Texts Shape Poetry
MATHS	Year 2/3 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - 2D shape inc symmetry - Measures; money and length 	Year 2/3 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - Fractions - 3D shape - Measures; time - Statistics/data 	Year 2/3 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - Mixed problems-4 operations - Fractions - Position and direction - Measures; mass and capacity 	Year 2/3 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - 2D shape inc symmetry - Measures; money and length 	Year 2/3 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - Fractions - 3D shape - Measures; time - Statistics/data 	Year 2/3 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - Mixed problems-4 operations - Fractions - Position and direction - Measures; mass and capacity
	Year3/4 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - Fractions - Measures length and mass 	Year3/4 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - 2D shape inc symmetry - 3D shape - Position and direction - Measures; time, capacity - Statistics/data 	Year3/4 <ul style="list-style-type: none"> - Addition and subtraction inc empty box - Multiplication and division - Gaps-4 operations - Fractions - Position and direction - Measures money and time 	Year3/4 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - Fractions - Measures length and mass 	Year3/4 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - 2D shape inc symmetry - 3D shape - Position and direction - Measures; time, capacity - Statistics/data 	Year3/4 <ul style="list-style-type: none"> - Addition and subtraction inc empty box - Multiplication and division - Gaps-4 operations - Fractions - Position and direction - Measures money and time

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	Year 4 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - Fractions - Measures; time - Statistics/data 	Year 4 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - 2D shape inc symmetry - 3D shape - Position and direction - Measures money, length, mass, capacity 	Year 4 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - Gaps-4 operations - Fractions - 2D shape inc symmetry - 3D shape - Position and direction - Statistics/data 	Year 4 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - Fractions - Measures; time - Statistics/data 	Year 4 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - 2D shape inc symmetry - 3D shape - Position and direction - Measures money, length, mass, capacity 	Year 4 <ul style="list-style-type: none"> - Number and Place value - Addition and subtraction inc empty box - Multiplication and division - Gaps-4 operations - Fractions - 2D shape inc symmetry - 3D shape - Position and direction - Statistics/data
R.E.	Incarnation/God What is the Trinity? (Core learning – Baptism and the Grace) Other Faiths What are festivals of light?	Other Faiths What can we learn from a Mosque? Salvation Why do Christians call the day Jesus died ‘Good Friday’?	Kingdom of God When Jesus left, what was the impact of Pentecost? Other Faiths Is life like a journey?	Creation/Fall What do Christians learn from the creation story? Incarnation/God What is the Trinity? (Digging Deeper – the Incarnation)	Other Faiths What can we learn from a synagogue? Salvation How do Christians remember Jesus’ last supper?	Gospel What kind of world did Jesus want? People of God What is it like to follow God?
COMPUTING	E-safety <ul style="list-style-type: none"> - Internet and Phone safety - Friends Online and Offline - Understanding online danger - Safe searching 	Using Microsoft Word <ul style="list-style-type: none"> - Keyboard and mouse skills - More advanced word processing skills Coding- Espresso coding unit 3a <ul style="list-style-type: none"> - Plan, design and make own app - Logical reasoning 	Multimedia Presentations <ul style="list-style-type: none"> - PowerPoint - Animations and Transitions - Transferring word processing skills 	E-safety <ul style="list-style-type: none"> - Online Chat - Online bullying - Private and Personal information - Understanding online danger - Safe searching 	Email <ul style="list-style-type: none"> - how e-mails work, - sending e-mails - using e mail features Coding Espresso Python unit 2 <ul style="list-style-type: none"> - Plan, design and make own app - Test and debug 	Coding Espresso Coding unit 4b <ul style="list-style-type: none"> - Plan, design and make own app - Logical reasoning -
SCIENCE	Light Reflected light	Electricity	Plants	Living things and their habitats	States of matter & Water cycle	Plants

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	<ul style="list-style-type: none"> - safety - shadows <p>Living things and their habitats –</p> <ul style="list-style-type: none"> - Grouping living things - Classification - Environments 	<ul style="list-style-type: none"> - Understanding and constructing circuits - Conductors and insulators <p>Sounds</p> <ul style="list-style-type: none"> - how sounds are made, - how sounds travel 	<ul style="list-style-type: none"> - functions and parts of flowering plants - what plants need to grow - pollination, seed formation and seed dispersal. <p>Animals including Humans</p> <ul style="list-style-type: none"> - The circle of Life 	<ul style="list-style-type: none"> - classification, - food chains. <p>Forces and magnets</p> <ul style="list-style-type: none"> - moving on different surfaces - attract or repel - compare and group 	<ul style="list-style-type: none"> - solids, liquids or gases - changing state - evaporation and condensation - <p>Rocks</p> <ul style="list-style-type: none"> - compare and group - fossils - soils 	<ul style="list-style-type: none"> - functions of different parts of flowering plants - what plants need to grow - investigate the way in which water is transported within plants <p>Animals including Humans (Fit for Success)</p> <ul style="list-style-type: none"> - nutrition, - skeletons and muscles - digestive system - teeth
GEOGRAPHY		<p>Around Leek</p> <ul style="list-style-type: none"> - Field and map work of the local area, focussing on Leek town centre. - Ask/answer questions about why the landscape looks like this. - Identify key human and physical features of the area and why they are there. - Think about if they are changing and why. - Using compass points to describe a route between two places. - Locate home in relation to cities and counties to the South of us – Stoke, Birmingham, West 		<p>South Pole.</p> <ul style="list-style-type: none"> - Using compass points to describe where in the world. - Make comparisons between this area and local area using pictures and digital maps, - explain similarities and differences. - Language: topics/equator/pole - Identify/explain key physical and human features. - Explain weather features and impact of climate change on the South Pole. 	<p>Volcanoes and Earthquakes</p> <ul style="list-style-type: none"> - Understand and use key geographical vocabulary of volcanoes and earthquakes - Use digital maps to show how the landscape is affected. - Human and physical features – are humans having an impact? - Locate / compare volcanoes and earthquakes in different parts of the world 	

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		Midlands, Leicestershire, Staffordshire				
HISTORY	In-depth study of WW2 <ul style="list-style-type: none"> - Key dates/people - (Churchill/ Hitler) - Changes in that period of time (women's work, evacuees, rationing) - Propaganda - The Blitz - Lasting impact on our lives today. 		Egyptians <ul style="list-style-type: none"> - in-depth study to include - location, - kingdoms, - timeline, - homes, food, toys, - jobs, pharaohs, - mummification, - pyramids and Gods. 			Greek Life and Achievements <ul style="list-style-type: none"> - in-depth study of Greek life and achievements a - how they have influenced the western world. - Olympics focus.
ART	Drawing and Painting – Blitz pictures <ul style="list-style-type: none"> - show texture using pencils, chalks, pastels and charcoal - line, tone, shape and colour - hatching and cross hatching - brush techniques - mixing colours - watercolours 	Artist Focus – William Morris <ul style="list-style-type: none"> - research the work of William Morris - use their work to replicate a style. - explain some of the features of art from historical periods - create original pieces that are influenced by studies of others 			3D Art – <ul style="list-style-type: none"> - espresso unit, focus on - Henry Moore and Alberto Giacometti - create and combine shapes to create recognisable forms - adding detail - texture to conveys feelings, expressions or movement 	
DESIGN AND TECHNOLOGY			Egyptian Chariot <ul style="list-style-type: none"> - mechanical - cams or pulleys - creating moving parts 	Textiles <ul style="list-style-type: none"> - making a Christmas bookmark - measure, tape or pin, cut and join - Sewing using a range of different stitches 		Food <ul style="list-style-type: none"> - pitta bread and Greek salad - nutrition, eat well plate, - tools such as knives and graters.
MUSIC	Listening, responding and Composing –		Singing - KS2 play <ul style="list-style-type: none"> - Sing from memory 	Listening, responding and composing –		Singing - KS2 play <ul style="list-style-type: none"> - Sing from memory

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	<p>Charanga Unit ‘Bringing Us Together’</p> <ul style="list-style-type: none"> - Create a sequence for a tune - choose, order, combine and control sounds to create an effect. - Devise own notation - play musical patterns - music vocabulary - standard notation 		<ul style="list-style-type: none"> - following the tune - Follow signals - simple part singing - how voices change 	<p>Charanga unit ‘Three Little Birds’</p> <ul style="list-style-type: none"> - Create a sequence for a tune - Choose, order, combine and control sounds to create an effect. - Devise own notation - play musical patterns - music vocabulary - standard notation 		<ul style="list-style-type: none"> - following the tune - Follow signals - simple part singing - how voices change
PE	<p>Tag Rugby</p> <ul style="list-style-type: none"> - Using tactics - Marking techniques - Send and receive - Individual skills - Team work <p>Rules of the game</p> <p>Netball</p> <ul style="list-style-type: none"> - Using defensive tactics - Catching/throwing - Individual skills - Team work <p>Rules of the game</p>	<p>Gymnastics</p> <ul style="list-style-type: none"> - balance, - body shapes - flight with control - sequences <p>transitions</p> <p>Dance</p> <ul style="list-style-type: none"> - Musicality - Developing rhythm - Working individually and together <p>Self control</p>	<p>Tennis</p> <ul style="list-style-type: none"> - Using tactics - Marking techniques - Send and receive - Individual skills - Team work <p>Rules of the game</p> <p>Rounders</p> <ul style="list-style-type: none"> - Using defensive tactics - Catching/throwing - Individual skills - Team work <p>Rules of the game</p>	<p>Football</p> <ul style="list-style-type: none"> - Using tactics - Marking techniques - Send and receive - Individual skills - Team work <p>Rules of the game</p> <p>Handball</p> <ul style="list-style-type: none"> - Using defensive tactics - Catching/throwing - Individual skills - Team work <p>Rules of the game</p>	<p>Gymnastics</p> <ul style="list-style-type: none"> - balance, - body shapes - flight with control - sequences <p>transitions</p> <p>Dance</p> <ul style="list-style-type: none"> - Musicality - Developing rhythm - Working individually and together - Self control 	<p>Athletics</p> <ul style="list-style-type: none"> - Sprinting/running skills - Jumping skills <p>Throwing with accuracy</p> <p>OAA</p> <ul style="list-style-type: none"> - Problem solving strategies - Using maps and directions - Working with others
PSHE	<p>Me and My Safety</p> <ul style="list-style-type: none"> - Identifying risks and dangers - School rules to stay safe - Medicine safety - Peer pressure - Personal safety 	<p>Happy Healthy Me</p> <ul style="list-style-type: none"> - Balanced diet - Healthy choices - Growing up and changing - Bacteria and viruses - Allergies 	<p>Me and My Relationships</p> <ul style="list-style-type: none"> - Different families - Emotions - Choices and consequences - Dealing positively with feelings 	<p>Me and My School</p> <ul style="list-style-type: none"> - Self worth - Decision making - Democracy - 	<p>Me in the World</p> <ul style="list-style-type: none"> - Managing money - Economic choices - Sustainability - Responsibility to each other, the community and the environment 	<p>Me and Other People</p> <ul style="list-style-type: none"> - Diversity - Different communities - Respect and tolerance -

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		- Medicines and drugs	- Safe and unsafe touches - Taking responsibility		- Rights, Responsibilities and Duties -	
ENRICHMENT	Time Team role play. Shine Day Archaeological digs. Links to the local area. Carol service Christmas parties	Number Day World Book Day/Red Nose Day Hot cross fun (Easter) Mother's Day café Life skills?? – setting up a tuck shop(whole school) or bring and buy/swishing using (to develop)	Sports tournaments	Carol service Christmas parties	Number Day World Book Day/Red Nose Day Hot cross fun (Easter) Mother's Day café Life skills?? – setting up a tuck shop(whole school) or bring and buy/swishing using (to develop)	Church visit Eucharist Leaver's service Race for life/Welly wanging (charitable events)
SPIRITUAL	All Saints' Day Remembrance Eucharist Harvest Church visit RE days	Church visit Easter/ Eucharist- Ash Wednesday service Fairtrade RE day	Church visit Eucharist Leaver's service Club day	All Saints' Day Remembrance Eucharist Harvest Church visit RE days	Church visit Easter/ Eucharist -Ash Wednesday service Fairtrade RE day	Church visit Eucharist Leaver's service Club day
WIDER COMMUNITY	Christmas fayre Christingle Discos	Chocolate Bingo Disco Number Day – NSPCC Fairtrade	May Fayre Club Day Inter schools -Arts project Summer sizzler Race for life/Welly wanging (child led charitable events)	Christmas fayre Christingle Discos	Chocolate Bingo Disco Number Day – NSPCC Fairtrade	May Fayre Club Day Inter schools -Arts project Summer sizzler Race for life/Welly wanging (child led charitable events)