

Key Stage 1 Long Term Map (Years A1 and B1)

	AUTUMN A Fire	SPRING A Captain Cook	SUMMER A Toys	AUTUMN B Window on Dubai	SPRING B Titanic	SUMMER B Life in a city
ENGLISH	Stories familiar settings/author focus stories Senses poetry/fire Prayers Labels and captions Information posters or reports	Traditional stories /alternatives or cultural stories - Instructions Reports Poetry pattern and rhyme Classical poetry	Stories -fantasy stories Recounts Reports and explanations Funny rhymes/poems Classical poetry	Stories familiar settings/author focus stories Senses poetry/fire Prayers Labels and captions Information posters or reports	Traditional stories /alternatives or cultural stories - Instructions Reports Poetry pattern and rhyme Classical poetry	Stories -fantasy stories Recounts Reports and explanations Funny rhymes/poems Classical poetry
MATHS	Year 1 Number and Place value Addition and subtraction inc empty box 2D shape in symmetry Measures; money, length and time 3D shape	Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape Measures; money, time and mass	Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Mixed problems Fractions 3D shape Position and direction Measures money, capacity and time	Year 1 Number and Place value Addition and subtraction inc empty box 2D shape in symmetry Measures; money, length and time 3D shape	Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape Measures; money, time and mass	Year 1 Number and Place value Addition and subtraction inc empty box Multiplication and division Mixed problems Fractions 3D shape Position and direction Measures money, capacity and time
	Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division 2D shape in symmetry Measures money and length	Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape Time Statistics/data	Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division Mixed problems- 4 operations Fractions 3D shape Position and direction Measures time, mass, capacity Statistics data	Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division 2D shape in symmetry Measures money and length	Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division Fractions 3D shape Time Statistics/data	Year 2 Number and Place value Addition and subtraction inc empty box Multiplication and division Mixed problems- 4 operations Fractions 3D shape Position and direction Measures; time, mass, capacity Statistics data

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R.E.	<p>God: What do Christians believe God is like?</p> <p>What are festivals and why do we have them?</p>	<p>What do Muslims believe?</p> <p>Salvation: Why does Easter matter to Christians (core)</p>	<p>How do Christians talk to God?</p> <p>How can I make a difference in the world?</p>	<p>Creation: Who made the world?</p> <p>Incarnation: Why does Christmas matter to Christians?</p>	<p>What do Jews believe?</p> <p>Salvation: why does Easter matter to Christians? (digging deeper)</p>	<p>Gospel: What is the Good News that Jesus brings?</p> <p>What is faith and what difference does it make?</p>
COMPUTING	<p>Online safety</p> <ul style="list-style-type: none"> - using technology safely, - how to keep personal information secure. - Stranger danger online 	<p>Word Processing</p> <ul style="list-style-type: none"> - keyboard/typing (Nessy/2 Type) skills, - mouse and keyboard skills - retrieval and saving 	<p>Programming</p> <ul style="list-style-type: none"> - Explore a range of control toys /apps (Probots and Roamer) - combining sequences of instructions - Using Logo/ Espresso coding 	<p>Online safety</p> <ul style="list-style-type: none"> - using technology safely, - understanding how to keep personal information secure. 	<p>Word Processing</p> <ul style="list-style-type: none"> - Develop the use of mouse, keyboard, typing, - creating, opening, saving and ext editing files 	<p>Programming</p> <ul style="list-style-type: none"> - simple algorithms, - make and follow instructions. - Predict outcome and debug. - Daisy dinosaur and Lightbot.
SCIENCE	<p>Seasonal change, seasonal walk, tree focus. How seasonal changes affect plants and animals. (one session each term)</p> <p>Light and dark</p> <ul style="list-style-type: none"> - Sun safety - light sources - light reflectors 	<p>Animals</p> <ul style="list-style-type: none"> - classification. - Health and growth, needs of an animal inc humans for survival, Add in animal hunts, first hand experiences - Food chains - Human body and senses 	<p>Forces,</p> <ul style="list-style-type: none"> - pushes and pulls - vehicles on ramps 	<p>Materials and specific uses, link with local area/contrasting</p> <p>Materials</p> <ul style="list-style-type: none"> - identifying and describing. - Uses of materials - changes in shape. 	<p>Floating and sinking</p> <ul style="list-style-type: none"> - Investigating materials, - describing properties. - Investigating which materials float or sink 	<p>Living things and habitats.</p> <ul style="list-style-type: none"> - Plants and animals, - Common plants - growth and life cycles. - Growing and observing -labelling, seeds, bulbs and growth
GEOGRAPHY		<p>Focus: New Zealand/Australia</p> <ul style="list-style-type: none"> - Use maps, globes, inc Google Earth atlases - locate continents and countries, - locate oceans of the world. 		<p>Dubai</p> <ul style="list-style-type: none"> - Local area and contrasting area study - human and physical features of Dubai - Similarities and differences - geographical language Using 		<p>Manchester (City)</p> <ul style="list-style-type: none"> - Contrasting UK area human/physical features transport etc - (links to Lowry) - Identify key human features.

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		- Identify key physical features.		maps, aerial images to explore location with regard to poles and equator.		- Use locational language (e.g. near and far).
HISTORY	Great Fire of London <ul style="list-style-type: none"> - Significant historical event (British history). - What happened, inc chronology - what was learned from this. 		Changes in toys. <ul style="list-style-type: none"> - Ordering chronologically. - Time lines with vocabulary- past, present, older - changes that have occurred in their own lives. 		Titanic <ul style="list-style-type: none"> - Significant event – Titanic disaster, - what happened, - what we have learned from this. - Short focus on study of a person (local) Captain Smith 	
ART	3D art cardboard <ul style="list-style-type: none"> - Buildings structures of London, - Use materials, moulding, cutting, - decorating to show the fire burning through windows 	Drawing and painting techniques <ul style="list-style-type: none"> - Aboriginal art using dots and pattern - Mixing primary colours to make secondary colours 				Focused study of LS Lowry <ul style="list-style-type: none"> - Cityscapes, - using different materials, - layering
DESIGN AND TECHNOLOGY			Textiles: Making puppets <ul style="list-style-type: none"> - joining - using textured materials, felt, fabric, wool etc 	Food: <ul style="list-style-type: none"> - Planning, preparing, - making and reviewing food made. - Focus on healthy food 	Making moving parts: <ul style="list-style-type: none"> - focus on wheels, axles, pullies, levers and sliders to move parts in different ways, - rescue vehicles, - moving parts on a boat 	
MUSIC	Singing – <ul style="list-style-type: none"> - following instructions, - rhythm, pitch and singing melodies - (Play performance) 		<u>Charanga Your imagination music</u> <ul style="list-style-type: none"> - Imagined worlds linked to children’s stories/films etc 	Singing <ul style="list-style-type: none"> - following instructions, - rhythm, pitch and singing melodies - (Christmas performance) 		<u>Churanga Hands feet heart</u> <ul style="list-style-type: none"> - choose and sequence sounds, - create short, rhythmic and musical patterns.

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PE	Multi skills – attack, defend and shoot skills HUB 1 <ul style="list-style-type: none"> - simple tactics - send and receive a ball - awareness of teammates and opponents 	Gymnastics HUB 1 <ul style="list-style-type: none"> - basic actions - different speeds, different levels - simple sequences - repeat sequences Dance <ul style="list-style-type: none"> - performance - develop coordination - developing imagination 	Run, jump throw (athletics multi skills) <ul style="list-style-type: none"> - running, stopping and different speeds - Jumping in different ways - Throwing skills Send and return (games skills) HUB1 <ul style="list-style-type: none"> - Sending and tracking skills - Hitting and returning a ball 	Multi skills – attack, defend and shoot skills HUB 2 <ul style="list-style-type: none"> - simple tactics - send and receive a ball - awareness of teammates and opponents 	Gymnastics HUB 2 <ul style="list-style-type: none"> - basic actions - different speeds, different levels - simple sequences - repeat sequences Dance <ul style="list-style-type: none"> - performance - develop coordination - developing imagination 	Run, jump throw (athletics multi skills) <ul style="list-style-type: none"> - running, stopping and different speeds - Jumping in different ways - Throwing skills Hit, catch, run (games skills) HUB 2 <ul style="list-style-type: none"> - Throwing and tracking skills - Developing agility
PSHE *	Me and my Safety <ul style="list-style-type: none"> - Safety in the home inc medicines - People who help us - Emergencies –how to contact using 999 - Road safety - Stranger danger - Secrets and dangers 	Happy Healthy Me <ul style="list-style-type: none"> - The body - Growing and changes as we grow - Hygiene, hand washing Germs and infections - Healthy eating and lifestyle - Making good choices - Good emotional health 	Me and my Relationships <ul style="list-style-type: none"> - Different types of families - How families care for them - Working together, cooperating with others children - Teasing and bullying 	Me and my School <ul style="list-style-type: none"> - Class rules - Laws that adults follow - Positive and negative feelings - Dealing with feelings 	Me in the world <ul style="list-style-type: none"> - Likes and dislikes - Right and wrong/fair and unfair - Needs to humans - Money - Saving and spending - Making choices with money 	Me and other people <ul style="list-style-type: none"> - Groups and including others - Similarities and differences with people - Girls/boys - Families - Different groups of people in the UK - Understanding diversity of people

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ENRICHMENT	Visits from Fire service Christmas play Carol service Christmas parties Cooking/baking – Christmas cookies Sports tournaments – Benchball	Number Day World Book Day/Red Nose Day Hot cross fun (Easter) Mother’s Day café Life skills?? – setting up a tuck shop(whole school) or bring and buy/swishing using (to develop)	Shine Day Circus skills (toys) OR Educational visit - to Sudbury Toys focus Sports tournaments Rounders	Visits from Fire service Christmas play Carol service Christmas parties Cooking/baking – Christmas cookies Sports tournaments – Benchball	Number Day World Book Day/Red Nose Day Hot cross fun (Easter) Mother’s Day café Life skills?? – setting up a tuck shop(whole school) or bring and buy/swishing using (to develop)	Educational visit - to Airport Runway park (Manchester) Church visit Eucharist Leaver’s service Race for life/Welly wanging (charitable events) Sports tournaments Rounders
SPIRITUAL	All Saints’ Day Remembrance Eucharist Harvest Church visit RE days	Church visit Easter/ Eucharist- Ash Wednesday service Fairtrade RE day	Church visit Eucharist Leaver’s service Club day	All Saints’ Day Remembrance Eucharist Harvest Church visit RE days	Church visit Easter/ Eucharist -Ash Wednesday service Fairtrade RE day	Church visit Eucharist Leaver’s service Club day
WIDER COMMUNITY	Christmas fayre Christingle Discos	Chocolate Bingo Disco Number Day – NSPCC Fairtrade	May Fayre Club Day Inter schools -Arts project Summer sizzler Race for life/Welly wanging (child led charitable events)	Christmas fayre Christingle Discos	Chocolate Bingo Disco Number Day – NSPCC Fairtrade	May Fayre Club Day Inter schools -Arts project Summer sizzler Race for life/Welly wanging (child led charitable events)