

# Progression in History Skills



Skills	Pre Y1	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Chronology</b>	<p>sequence photos or objects – oldest to newest</p> <p>with prompts recount changes that have happened in own lives</p>	<p>Use a simple timeline to order objects, photos or other items</p> <p>Label timelines with some words related to time e.g. then/now</p>	<p>Sequence artefacts/ events closer together in time on a timeline.</p> <p>sequence photos etc from different periods of their life</p> <p>describe memories of key events in lives</p> <p>use time language – past/present, old/new</p>	<p>place the time studied on a time line sequence events or artefacts</p> <p>use dates related to the passing of time</p>	<p>place events from period studied on a time line</p> <p>use terms related to the period and begin to date events</p> <p>understand more complex terms e.g. BC/AD (BCE)</p>	<p>place current study on time line in relation to other studies</p> <p>know and sequence key events of time studied</p> <p>relate current studies to previous studies</p> <p>make comparisons between different times in history</p>
<b>Range and Depth of Historical Knowledge</b>	<p>recall some features of the period studied (events/people)</p> <p>Recognise artefacts in terms of then/now.</p>	<p>begin to understand why people did things in the past</p> <p>describe events or people from the past</p> <p>begin to describe similarities and differences in artefacts</p>	<p>find out about people and events in other times</p> <p>collections of artefacts – confidently describe similarities and differences</p> <p>develop empathy and understanding of why people acted as they did</p>	<p>find out about everyday lives of people in time studied</p> <p>compare with our life today</p> <p>identify reasons for and results of people's actions</p> <p>Recall some features of an ancient civilization</p>	<p>use evidence to reconstruct life in time studied</p> <p>identify key features and events</p> <p>identify reasons for and results of people's actions and how that impacts on our lives today.</p> <p>Develop a broad understanding of ancient civilisations</p>	<p>study different aspects of life of different people – differences between different groups of people</p> <p>examine causes and results of great events and the impact on people</p> <p>Compare an aspect of an historical period with modern life</p>

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<b>Interpretations of History</b>		begin to identify different ways to represent the past (e.g. photos, stories, adults talking about the past)	compare pictures or photographs of people or events in the past able to identify different ways to represent the past	identify and give reasons for different ways in which the past is represented  begin to evaluate the usefulness of different sources	look at the evidence available  distinguish between different sources and evaluate their usefulness	compare accounts of events from different sources. Fact or fiction  offer some reasons for different versions of events
<b>Historical Enquiry</b>	Use a source and recognise some objects belong to the past.	Use a source to answer simple questions and find answers	use a source – why, what, who, how, where to ask questions and find answers  discuss the effectiveness of sources	use a range of sources to find out about a period and ask and answer questions  observe small details – artefacts, pictures select and record information relevant to the study  begin to use the library, e-learning for research	use evidence to build up a picture of a past event, asking more relevant and detailed questions.  choose relevant material to present a picture of one aspect of life in time past  use the library, e-learning for research	use evidence to build up a picture of life in time studied  begin to identify primary and secondary sources select relevant sections of information  confident use of library, e-learning, research
<b>Organisation and Communication</b>	Use some simple phrases e.g. long ago/not long ago, then/now  Understand and use vocabulary – then/now	Understand vocabulary <ul style="list-style-type: none"> <li>- Recently</li> <li>- Before/after</li> <li>- Past present</li> <li>- long time ago</li> </ul>	Understand and use vocabulary <ul style="list-style-type: none"> <li>- Recently</li> <li>- Before/after</li> <li>- Past present</li> <li>- long time ago</li> </ul>	communicate knowledge and understanding in a variety of ways e.g. discussions, pictures, writing, annotations, drama,  Understand vocabulary <ul style="list-style-type: none"> <li>- period</li> <li>- BC/AD</li> <li>- Chronology</li> <li>- change</li> </ul>	display findings in a variety of ways  Understand and use vocabulary <ul style="list-style-type: none"> <li>- period</li> <li>- BC/AD</li> <li>- Chronology</li> <li>- change</li> </ul>	communicate knowledge in different forms  Understand and use vocabulary <ul style="list-style-type: none"> <li>- period</li> <li>- BC/AD</li> <li>- Chronology</li> <li>- Change</li> <li>- dates</li> </ul>