

All Saints' CE(A) First School



Sport PREMIUM 2018-19

All Saints' appreciates the contribution of PE to the health and well-being of its children, and acknowledges that a broad, balanced, high quality curriculum and extra-curricular activities have a positive impact on concentration, attitude and achievement. We are committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well-trained and enthusiastic teachers. The Sport Premium funding is allowing us to develop a sustainable improvement in teacher confidence and a new curriculum based on developing children's physical literacy skills. In house staff training has provided eachers opportunities for them to keep abreast of new initiatives and gain knowledge and confidence.

We have termly inter-school competitions across KS1 and KS2 as well as a full summer sports day covering many areas from the PE curriculum. Teachers and coaches provide a wide range of after school sports clubs, both for team and individual sports.

What is the Sports Premium?

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. Our school will receive **£16,000** this year. The money can **only** be spent on sport and PE provision in schools.

Monitoring and Evaluation

This report will be updated in the Autumn term to identify the success of the implemented initiatives and the impact that they have had. Delivery will be monitored by Mrs Siwiec in the first instance, supported by the Senior Leadership team and Mrs Allbutt. Governors will review the impact of the interventions.

Monitoring will include:

- Monitor the take-up of extra-curricular activities.
- Auditing student voice to ensure we are offering activities to meet the needs of learners.
- Observations of teaching, learning walks, drop-ins to clubs run by school staff and coaches, volunteers and outside agencies to ensure that provision is of high quality.

ACTIVITY		Cost	Success Criteria
Professional Development			
Attendance at CPD for PE Leader Provide cover to release staff for CPD opportunities.	PE leader to attend PE LEP network meeting and Staffordshire Network meetings. As a result of CPD, PE Leader will have improved all staff skills and knowledge, and developed planned programme of sporting activities for children in all key stages, across the Leek and Moorlands district.	£2000	All year groups have opportunities to participate in a wide variety of sporting activities with other schools.
Curriculum Delivery			
Hire of Transport	To participate in inter school competitions across the LEP.	£1000	All year groups have opportunities to participate in a wide variety of sporting activities with other schools.
To increase confidence, knowledge and skills of all staff in teaching PE and sport	Port Vale Coach to work with teachers closely 2 afternoons a week working with all staff on a rota basis.	£4000	
PE equipment and Active environment will be improved to support delivery of high quality PE lessons.	Replenish PE equipment. Maintain range and availability of PE equipment so all pupils actively participate in every lesson.	£2000	All year groups have planned PE lessons in a wide variety of skills/sports, with equipment which allows all to participate.
Lunchtime Active Lifestyle Participation			
Engaging more learners through structured lunchtime sports clubs available to all year groups 2 x a week.	Structured lunchtime multi skill clubs, engaging pupils during less structured time. Offer children a variety of drop in active opportunities, not just sport specific, therefore appealing to a wider reach of pupils.	£3000	Success Criteria: Amount of physical activity pupils are participating during lunch time has increased.

	e.g. Zumba, dance, multi skills, fitness circuits, active games etc. Organise intra school competitions to allow more children to be competitive. Competitions could include football, rugby etc.		(Before/after assessment by PE Leader)
Facilities Improvement			
To maximize engagement and activity by all pupils at playtime and lunchtime play.	Add new outdoor gym equipment on ks1 and ks2 playground to encourage engagement by all pupils. Add new apparatus in EYFS playground to encourage active play.	£10000	Increase in children using fitness and active outdoor learning environment equipment on a regular basis.
	<u>Total Cost</u>	<u>£22000</u>	

IMPACT REPORT 2018-19

To be completed by PE leader in September 2019

Objective	Success Criteria	Impact Assessment
Attendance at CPD for PE Leader. Provide cover to release staff for CPD opportunities. Hire of Transport	<ul style="list-style-type: none">All year groups have opportunities to participate in a wide variety of sporting activities with other schools.	<i>(Impact assessment may include professional feedback/audits, records of sporting events, records of pupil participation etc)</i>
PE equipment improved to support delivery of high quality PE lessons.	<ul style="list-style-type: none">All year groups have planned PE lessons in a wide variety of skills/sports, with equipment which allows all to participate.	<i>(Impact Assessment may include professional feedback/audits, Premier Sport impact reports, pupil feedback, planning trawls, etc) Evidence from baseline measurements</i>
To increase confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none">High quality PE lessons will be delivered to all pupils.Better subject knowledge across whole school staff.	<i>(Impact Assessment may include record of tournaments attended and a comparison to previous year, audit of pupil participation/2 hours extra-curricular active sessions or sport per week etc).</i>
Engaging more learners through structured lunchtime sports clubs available to all year groups 2 x a week.	<ul style="list-style-type: none">Amount of physical activity pupils are participating during lunchtime has increased.Increase % of children accessing at least 2 hours of extra curricular active clubs per week.	<i>(Impact Assessment may include record of tournaments attended and a comparison to previous year, audit of pupil participation/2 hours extra-curricular active sessions or sport per week etc).</i>

	<ul style="list-style-type: none"> • More children are participating in intra competitions. 	
Improving active lifestyles through structured lunchtime sports club.	<ul style="list-style-type: none"> • Amount of physical activity pupils are participating during lunch time has increased. • Increase % of children accessing at least 2 hours of extra curricular active clubs per week. 	<i>(Impact Assessment may include record of tournaments attended and a comparison to previous year, audit of pupil participation/2 hours extra-curricular active sessions or sport per week etc).</i>
To maximize engagement and activity by all pupils at playtime and lunchtime play.	<ul style="list-style-type: none"> • Increase in children using fitness and active outdoor learning environment equipment on a regular basis. 	<i>(Impact Assessment may include record of clubs attended and a comparison to previous year, audit of pupil participation, how many attended clubs compared to last year etc).</i>

Is the spending sustainable and will it lead to sustainable improvement?

The spending is sustainable as long as the Sports' Premium funding is in place. Some of the areas of funding are costs that will not be repeated; some areas are on-going to support continued provision. Funding to allow more children to participate in extra-curricular sporting activities will need funding year on year for the provision to be sustained. However, the development of children's knowledge and participation in local sporting activities will lead to an improvement in children's

Will the spend have an impact?

Pupil premium is already showing an increase in the numbers of children taking part in extra-curriculum activities. There has been an increase in the after school participation of children taking part in sport clubs. All clubs this term are full to capacity. In addition to spending sport premium on sport opportunities,

school also works with external providers to reduce the cost of opportunities. For example, hire charges are waived if the cost of external sport provision is made available at a reduced rate to parents.

What will this impact be?

The aim of the Sports' Premium spend is also to get more children taking part in sporting activities outside of school. Free and subsidised clubs are offered on site, and development of the school grounds aims to improve active play during school times, but also increase active play during holidays, as this is also accessible to holiday club (open to the wider community).

How can the school evidence this?

Our PE Leader will monitor take up of internal sports provision and also children attending external sporting activities.

How is the school linking with other agencies?

The school works with Premier Sports and local sports providers, such as Gymnastics teacher Michelle Tweats. In addition, sports and outdoor activity providers are invited into school to give taster sessions and provide opportunities for children to try different activities. Families are signposted to activities outside school which continue these opportunities. We have developed this signposting through our facebook pages.

The local LEP partnership is developing good links as part of the LEP action plan – sports leaders from each school have developed competitive and non-competitive sports provision across the Leek area to allow schools to participate in tournaments and galas. This includes the involvement of local sports clubs e.g. Leek Swimming Club, Leek Town Football Club, Leek Rugby Club etc.

Our sports leader has created links with a range of other sports clubs in the local area such as the rugby club, cricket club, climbing wall etc. We invite them in to school, which allows children to access the sports in a taster style session to encourage the children to continue the sport out of school.